

University Of Connecticut



12TH ANNUAL
**LANGUAGE
FEST**

2022

Wednesday, April 27th, 3:30 – 6:00 pm

**Jaime Homero Arjona Building
Room 105 & 3rd Floor**

SCHEDULE OF EVENTS

APRIL 27, 2022

3:30 p.m. - 3:40 p.m.	Registration
3:40 p.m. - 3:50 p.m.	Welcome and opening remarks* Erika Skoe , Department of Speech, Language and Hearing Sciences
3:50 p.m. - 4:15 p.m.	Data blitz* Hosted by Kelly Mahaffy , Department of Psychological Sciences
4:15 p.m. - 4:30 p.m.	Undergraduate Student “Commencement” Address* Robin Rouleau , Departments of Linguistics, Philosophy, & Psychology
4:30 p.m. - 6:00 p.m.	Poster session

Please join us on the 3rd floor of Arjona for the poster session (sandwiches, snacks and refreshments will be provided in the lounge)

** Interpreting services will be available*



Poster Session Presentations

(* indicates participation in the Data Blitz)

Poster Session - 4:30 - 6:00pm on 3rd floor of Arjona

1.	How to be two-handed and one-handed for the same word in Shanghai Sign Language Shengyun Gu ⁷
2.	How words can be learned by observation depends on what is meant by "learned" Nina Schoener ¹⁰ , Sara Johnson ¹³ , Umay Suanda ^{1,6,10}
3.	"Do you want to see my dog?": Assessing stability of set for variability decoding test scores during in-person and online testing Nikole Parrilla ⁴ & Tucker Rathe ⁸ & Caroline Lynch ¹⁰ , Kelly Mahaffy ^{1,4,10} , Daniel Kleinman ⁴ , Vishakha Agrawal ^{4,14} , Nicole Landi ^{1,4,6,9,10}
4.	Individual differences in frequency-dependent fluctuation in the FFR amplitude Luan Tonelli ¹² , Erika Skoe ^{1,6,9,12}
5.	Internal State Language Production in Storybook versus Personal Narratives in TD Children and Children with ASD Juandiego Carmona ¹⁰ , Cynthia Boo ^{1,6,10} , Letty Naigles ^{1,6,9,10}
6.	The Impact of Thematic and Taxonomic Context on Quantifying Referential Transparency Georgia Capobianco ^{2,10} , Marissa Ciccarini ^{2,10} , Nina Schoener ¹⁰ , Umay Suanda ^{1,5,9}
7.	Neural predictors of individual differences in speech perception Bhamini Sharma ¹² , Charles Wasserman ¹² , Federico Sorcini ^{10,12} , Emily Myers ^{1,4,6,9,10,12} , Erika Skoe ^{1,6,9,1}
8.	Investigating the Relationship Between Early Joint Attention and Later Usage of Verb Subcategories in ASD Kaya LeGrand ¹⁰ , Julia Parish-Morris ¹⁵ , Letty Naigles ^{1,6,9,10}

Poster Session - 4:30 - 6:00pm on 3rd floor of Arjona

9.	Learning Easy and Hard Words in a Malevolent Referent World Kosta Boskovic ¹ , Julie-Ann Williams ¹ , Nina Schoener ⁹ , Umay Suanda ^{1,6,10}
10.	Effects of Remote Reading and Behavior Small Group Intervention in K-2 Michael Gentile ³ , Jessica Bourget ³ , Mara Power ³ , Clarisa Rodrigues ³ , Chloe Cantero ³ , Mike Coyne ³
11.	Does Object Interaction Change the Goal of Eye Movements? Anika Veeraraghav ¹ , Gitte Joergenson ^{6,10} , Gerry Altmann ^{1,6,9,10}
12.	The Perceived Credibility of Adult Witnesses with Autism Spectrum Disorder Zoe Hochberg ¹² , Bernard Grela ¹² , Tammie Spaulding ¹²
13.	Information Sources for Word Meaning in Children's Picture Books Amanda Mankovich ^{1,6,10} , Sadie MacDonald, Brianna Kinnie & Audra Logan, Sara Johnson ¹³ , Umay Suanda ^{1,6,10}
14.	Does Anodal tDCS Over the Left Prefrontal Cortex Using the C3-RSO Montage Improve Cognitive Control? Jhoan Rodriguez ^{10,11}
15.	Training Supported Conversations for Care Partners and People with Aphasia to Improve Language and Quality of Life: A Pilot Study Anna Barnes ¹² , Louisa Suting ¹² , Jennifer Mozeiko ¹²
16.	The use of speech, facial expressions, and gestures as a primary method of communication in adults with autism spectrum disorder Marissa Birmingham ^{1,6} , Inge-Marie Eigsti ^{1,6,9,10}
17.	Word Learning with Aphasia: Does Time of Day Matter? Sarah Arnett ¹² , Emily Myers ^{1,4,6,9,10,12} , Jennifer Mozeiko ¹²
18.	Who Am I? Identity Expression Across Cultures Merissa Lin ¹⁰
19.	Evaluating the efficacy of an intensive, self administered, app-based treatment for people with aphasia (PWA) Shivani Padhi ¹¹ , Jennifer Mozeiko ¹²
20.	Recognition of Gradable Adjectives in Children with ASD Devon Murphy ¹⁰ , Juandiego Carmona ¹⁰ , Lee Tecoulesco ^{9,10} , Letty Naigles ^{1,6,9,10}

Poster Session - 4:30 - 6:00pm on 3rd floor of Arjona

21.	Probabilistic Measures of Coherence from Individuals with RHD, Aphasia, and Healthy Controls Naomi Sellers ¹⁰
22	Auditory Processing in People Who Stutter Matthew Phillips ^{10,12} , Emily Myers ^{1,4,6,9,10,12}
23.	Conversational Differences for People with Aphasia across Communication Partners Jayanne Perkins ¹² , Jennifer Mozeiko ¹²
24.	Winners & Losers: A Longitudinal Linguistic Analysis of LeBron James Gray Thomas ¹⁰
25.	Are measures of nonverbal reasoning truly nonlinguistic? Evidence from deaf, hard-of-hearing and typically hearing children Maddie Quam ^{1,6,9,10} , Marie Coppola ^{1,6,7,9,10}
26.	A Journey to Space: Best Practices for MRI Imaging with Pediatric Populations Kelly Mahaffy ^{1,4,10} , Martina Villa ^{4,10} , Nicole Landi ^{1,4,6,9,10}
27.	Differentiating among low, medium, and high “um” users with ASD and ADHD Cynthia Boo ^{1,6,10} , Nancy McIntyre ¹⁶ , Peter Mundy ¹⁷ , Letitia Naigles ^{1,6,9,10}
28.	Talking to friends and happiness Latinx’s cultural values as expressed in natural behaviors [Data Blitz only] Nairán Ramírez-Esparza ¹⁰ , Shu Jiang ¹⁰ , Adrián García-Sierra ^{1,6,12} , Erika Skoe ^{1,6,9,12}
29.	Mobile Research and Outreach Van Erika Skoe ^{1,6,9,12} , Fumiko Hoeft ^{1,4,6,9,10}

UConn Language Fest 2022 Is supported by the Connecticut Institute for the Brain and Cognitive Sciences.

Language Fest Organizing Committee

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Affiliation List

1. University of Connecticut - Cognitive Science Program
2. University of Connecticut – Communications
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5. University of Connecticut – Human Development and Family Studies
6. University of Connecticut – Institute for the Brain and Cognitive Sciences
7. University of Connecticut – Linguistics
8. University of Connecticut – Molecular and Cell Biology
9. University of Connecticut – Neurobiology of Language Program
10. University of Connecticut – Psychological Sciences
11. University of Connecticut – Physiology & Neurobiology
12. University of Connecticut – Speech, Language, and Hearing Sciences
13. National Institutes of Health
14. Vanderbilt University
15. Children's Hospital of Philadelphia
16. University of Central Florida
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