

SCHEDULE OF EVENTS

- 3:00–3:30** Registration in Konover / Bousfield Atrium
- 3:30–3:45** Welcome & Opening Remarks in Konover
- *Umay Suanda*, LangFest Committee Co-Chair
 - *Erike Skoe*, Director of the Cognitive Science Program & IBACS Representative
- 3:45–4:30** Graduate Student Symposium in Konover
- Hosted by:
- *Kaya LeGrand*, Psychological Sciences
 - *Shengyun Gu*, Linguistics
- 4:30–4:45** Data Blitz in Konover
- Hosted by:
- *Bhamini Sharma*, Speech, Language, & Hearing Sciences
- 4:45–5:00** Undergraduate Commencement Address in Konover
- Hosted by:
- *Jennifer Mozeiko*, Speech, Language, & Hearing Sciences
- 5:15–6:15** Poster Session I in Bousfield Atrium**
(odd-numbered posters)
- 6:00–7:00** Poster Session II in Bousfield Atrium**
(even-numbered posters)

**Snacks & refreshments will be provided

GRADUATE STUDENT SYMPOSIUM



Emma Wing

Psychological Sciences –
Language & Cognition

"Finding a Middle Ground:
Mid-Event Object States
and Constraints on Event
Semantics"



Si Kai Lee

Linguistics

"On the Quirks of Singlish"



Nikole Giovannone

Speech, Language,
& Hearing Sciences

"Why are some Listeners
more Lexical than Others?"



Shu Jiang

Psychological Sciences –
Social Psychology

"LIWCing into
Affordances of Nature"

DATA BLITZ PRESENTERS



Listed in alphabetical order:

- **Montana Andrea**, Speech, Language, & Hearing Sciences
- **Kosta Boskovic**, Cognitive Science, Psychological Sciences
- **Taylor Connolly**, Speech, Language, & Hearing Sciences
- **Elton Cross**, IBACS, Psychological Sciences
- **Sarah Davey**, Cognitive Science, IBACS, Speech, Language, & Hearing Sciences
- **Alexa Dileone**, Speech, Language, & Hearing Sciences
- **Anusha Khan**, Speech, Language, & Hearing Sciences
- **Michelle Shavnya**, Speech, Language, & Hearing Sciences
- **Emily Tuohey**, Speech, Language, & Hearing Sciences
- **Sophia Rakovan**, Speech, Language, & Hearing Sciences

UNDERGRADUATE COMMENCEMENT SPEAKERS



Jaydel Hernandez

Psychological Sciences
Human Development & Family Studies
Child Language Lab (Mentor: Dr. Letty Naigles)



Katie Hooker

Molecular & Cell Biology
French
Landi Lab (Mentor: Dr. Nicole Landi)



POSTER PRESENTATIONS

Poster Session I (5:15–6:15) – Odd-numbered posters
Poster Session II (6:00–7:00) – Even-numbered posters

[*] co-first author;

+ indicates participation in Graduate Student Symposium/Data Blitz

1) Processing time for events in language scales with their real-world duration

Wesley Leong, PSYC

Gerry Altmann, COGS, IBACS, NBL, PSYC

2) Timing and quality of response to conversational bids in autistic, loss of ASD diagnosis, and neurotypical individuals

Elise Taverna, PSYC

Mackenzie Stabile, PSYC

Rebecca Thomas, PSYC

3) Context or skilled strategies? What matters most when facilitating effective communication exchange in people with aphasia?

Julia Santostefano, SLHS

Louisa Suting, SLHS

Jennifer Mozeiko, SLHS

4) G-Force: The relationship between event representation and the personality trait grit

+*Elton Cross*, IBACS, PSYC

Emily Yearling, IBACS, PSYC

Gerry Altmann, COGS, IBACS, NBL, PSYC

5) Development of ToM in autistic youth: The potential impact of language

Jaydel Hernandez, HDFS, PSYC

Grace Corrigan, PSYC

Letty Naigles, COGS, IBACS, NBL, PSYC

6) A parametric connection between VPE and contracted negation

Evan Zysman, LING, PHIL

William Snyder, COGS, IBACS, LING, NBL

7) The Intricacies of Sentence Processing: Exploring the Interaction Between the Two Grammars of Bilinguals

Emily LaSpada, SLHS

+*Anusha Khan*, SLHS

+*Sophia Rakovan*, SLHS

+*Montana Andrea*, SLHS

Eduardo Urios-Aparisi, LCL

Adrian Garcia-Sierra, COGS, IBACS, SLHS

8) Eyes on the prize

Alyssa Fennell, IBACS, PSYC

Emily Yearling, IBACS, PSYC

Gitte Joergensen, IBACS, PSYC

Gerry Altmann, COGS, IBACS, NBL, PSYC

9) 1, 2, 3, FIVE? Palm Orientation and Counting Language in Native Signing Deaf Children

Jennifer Lopez, ASL, PSYC

Maddie Quam, IBACS, NBL, PSYC

Marie Coppola, COGS, IBACS, LING, NBL, PSYC

10) Apples to Oranges: The Effects of Semantic Context on Referential Ambiguity

Marissa Ciccarini, PSYC

Umay Suanda, COGS, IBACS, PSYC

11) IBACS Lab and SAM (Science Alliance Mobile)

Gitte Joergensen, IBACS, PSYC

12) The role of structural language in social-emotional, educational, and vocational outcomes in autism spectrum disorder and loss of autism diagnosis

Caroline Larson, PSYC

Anusha Mohan, PSYC

Elise Taverna, PSYC

Teresa Girolamo, San Diego State University

Deborah Fein, PSYC

Inge-Marie Eigsti, COGS, IBACS, NBL, PSYC

13) Interaction between Disjunction and Domain Extension in Hindi

Pravaal Yadav, LING

Giulio Ciferri Muramatsu, LING



14) The Effects of NRSN1 on Reading and Gray Matter

Rhea Koyambreth, PSYC

Martina Villa, Haskins, IBACS, PSYC

Nicole Landi, COGS, Haskins, IBACS, NBL, PSYC

15) Benefits and Drawbacks of using LENA Technology to Analyze Language in the Home Environments of People with Aphasia

+*Taylor Connolly*, SLHS

+*Alexa Dileone*, SLHS

Louisa Suting, SLHS

Jennifer Mozeiko, SLHS

16) Monolingual versus Bilingual Brains: Who Will Display More Top-Down Processing in an Unfamiliar Language Environment?

+*Sarah Davey*, COGS, IBACS, SLHS

Adrian Garcia-Sierra, COGS, IBACS, SLHS

17) Learning Words From Referentially Ambiguous Naming Events: Evidence From a New Artificial Word Learning Paradigm

Julie-Ann Williams, COGS, IBACS, PSYC

Nina Schoener, PSYC

Bethany Stoddard, PSYC

Umay Suanda, COGS, IBACS, PSYC

18) How do we measure meta cognition in people with aphasia?

Ashley Duncanson, SLHS

Erica Croxford, SLHS

Amanda Wadams, SLHS

19) Perspectives of Deafness and Language Choices

Bettie Petersen, IBACS, LING

20) Children with ASD improve categorical induction

Grace Corrigan, PSYC

Juandiego Carmona, Teacher's College, Columbia University

Riccardo Fusaroli, Aarhus University

Ethan Weed, Aarhus University

Deborah Fein, PSYC

Letty Naigles, COGS, IBACS, NBL, PSYC

21) Processing weak drop by (non-)signers of Shanghai Sign Language

Shengyun Gu, LING

22) Look, listen, and click!

Joslyn Hoang, IBACS, PSYC

Emily Yearling, IBACS, PSYC

Gitte Joergensen, IBACS, PSYC

Gerry Altmann, COGS, IBACS, NBL, PSYC

23) Individual Differences in Voice Switchers

Emily Myers, COGS, Haskins, IBACS, NBL, PSYC, SLHS

Hannah Olson, SLHS

Jennifer Scaepetis-Tycker, DRAM

24) Making Intensive Aphasia Therapy Feasible and Affordable: A Pilot Study

+*Emily Tuohey*, SLHS

Jennifer Mozeiko, SLHS

25) Child Vocalization Development Coded Through the International Phonetic Alphabet: A comparison of children with Autism Spectrum Disorder and Typically Developing Children

Sarah Cintron, SLHS

Cynthia Boo, COGS, IBACS, PSYC

Letty Naigles, COGS, IBACS, NBL, PSYC

26) Nursery Rhymes as a Scaffold for The Autonomous Deployment of Language

Amanda Tatnall, SLHS

Elena Levy, PSYC

27) Speech Perception After Mild Traumatic Brain Injury

Arden Ricciardone, IBACS, SLHS

Matthew Phillips, SLHS

Christopher Heffner, University of Buffalo

Emily Myers, COGS, Haskins, IBACS, NBL, PSYC, SLHS

28) Word-to-Referent Statistics in Children's Picture Books

Raina Becker, PSYC

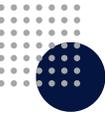
Noor Javed, PSYC

Wilona Bofo, COGS, PSYC

Georgia Falk, PSYC

Amanda Mankovich, COGS, IBACS, PSYC

Umay Suanda, COGS, IBACS, PSYC





29) Locality of Locative Inversion

Zixi Liu, LING

30) Relationship Between Total Anxiety and Reading Comprehension Among Students Aged 7–14

Abigail Petrusic, PSYC

Mokshitha Chimbili, MCB

Kelly Mahaffy, Haskins, PSYC

Daniel Kleinman, Haskins

Nicole Landi, COGS, Haskins, IBACS, NBL, PSYC

31) Gradiency of phonetic category structure across hemispheres

Sara Guediche, SLHS

Rachel Theodore, COGS, IBACS, SLHS

Hannah Olson, SLHS

Matthew Phillips, SLHS

Emily Myers, COGS, Haskins, IBACS, NBL, PSYC, SLHS

32) Profiles of autistic adults with a significant early interest in reading

Jason Crutcher, PSYC

David Saltzman, PSYC

Brittney Hernandez, EPSY

Christopher Heffner, University of Buffalo

James Magnuson, COGS, Haskins, IBACS, NBL, PSYC

Inge-Marie Eigsti, COGS, IBACS, NBL, PSYC

33) Examining the stability of lexically guided perceptual learning over time

Emma Hodges, COGS

Shawn Cummings, COGS, IBACS, NBL, SLHS

Rachel Theodore, COGS, IBACS, PSYC, SLHS

34) See What I Mean? Learning Verbs via their Observational Contexts

[*]*Angela Jactedt*, PSYC

[*]*Taylor Lordo*, PSYC

Nina Schoener, PSYC

Umay Suanda, COGS, IBACS, PSYC

35) Mid-event object states are represented when comprehending sentences in perfective aspect

+*Emma Wing*, PSYC

Gerry Altmann, COGS, IBACS, NBL, PSYC

36) Non-autistic versus autistic children: Why should I say “um” if I’m not talking to anybody?

Cynthia Boo, COGS, IBACS, PSYC

Aaron Shield, University of Miami

Nancy McIntyre, University of Central Florida

Ruth Grossman, Emerson College

Peter Mundy, University of California, Davis, MIND Institute

Letty Naigles, COGS, IBACS, NBL, PSYC

Emily Zane, James Madison University

37) Conditions of Control: Investigating the effect of ADHD symptoms on efficacy of tDCS for improving cognitive control

Athena May, PSYC

Lauren Miller, COGS

Hannah Morrow, PSYC

Eiling Yee, COGS, IBACS, NBL, PSYC

38) The Impact of Personality on Non-Native Speech Sound Perception

+*Michelle Shavnya*, SLHS

Emily Myers, COGS, Haskins, IBACS, NBL, PSYC, SLHS

Matthew Phillips, SLHS

39) Environmental Context and Referential Ambiguity: a Human Simulation Paradigm Study

Georgia Capobianco, PSYC

Umay Suanda, COGS, IBACS, PSYC

40) Should I stay or should I go: Considering the ramifications of excluding participants based on diagnosis

Martina Villa, Haskins, IBACS, PSYC

Alyssa Sirisoukh, PSYC

Nicole Landi, COGS, Haskins, IBACS, NBL, PSYC

41) Assessing Speech Language Pathologist Training for Deaf and Hard of Hearing Populations: A Curriculum Review

Vera Raskina, Haskins, SLHS

Brittany Lee, Haskins, SLHS





42) Early verb production in autism spectrum disorder (ASD)

Kaya LeGrand, PSYC
Julia Parish-Morris, Children's Hospital of Philadelphia
Letty Naigles, COGS, IBACS, NBL, PSYC

43) Environmental Enrichment Training for People with Aphasia: A Pilot Study

Anna Barnes, SLHS
Jennifer Mozeiko, SLHS
Louisa Suting, SLHS

44) Pupils and Predictability: The effect of sentence predictability on online speech comprehension

Naomi Sellers, IBACS, NBL, PSYC
Hannah Mechtenberg, IBACS, NBL, PSYC
Emily Myers, COGS, Haskins, IBACS, NBL, PSYC, SLHS

45) Cats say meow: Parent use of generics reflected in child language level

Julia Johnson, COGS, LING, PSYC
Lee Tecoulesco, Boys Town National Research Hospital
Letty Naigles, COGS, IBACS, NBL, PSYC

46) What Can We Learn From Children's Counting Errors in ASL and English?

Maddie Quam, IBACS, NBL, PSYC
Marlie Gill, PSYC
Jennifer Lopez, ASL, PSYC
Lila Scroggins, PSYC
Marie Coppola, COGS, IBACS, LING, NBL, PSYC

47) Bilingualism and White Matter Through Development

Alyssa Sirisoukh, PSYC
Martina Villa, Haskins, IBACS, PSYC
Kelly Mahaffy, Haskins, PSYC
Nabin Koirala, Haskins
Nicole Landi, COGS, Haskins, IBACS, NBL, PSYC

48) Case Study: The Potential Impact of Remote Conversation Partners in Adults with Aphasia

[*]*Aidan Laliberte*, SLHS
[*]*Tara O'Reilly*, SLHS
Amanda Wadams, SLHS



49) In the Right Ballpark: Systematic Partial Learning of Hard Nouns from their Observational Contexts

+*Kosta Boskovic*, COGS, PSYC
Umay Suanda, COGS, IBACS, PSYC

50) Analyzing the Home Environments of People with Aphasia: Does treatment carryover into life at home?

Allison Shane, SLHS
Louisa Suting, SLHS
Jennifer Mozeiko, SLHS

Abbreviations

- ASL – American Sign Language Studies
- COGS – Cognitive Science Program
- DRAM – Dramatic Arts
- EPSY – Educational Psychology
- HDFS – Human Development & Family Studies
- IBACS – Institute for the Brain and Cognitive Sciences
- LING – Linguistics
- LCL – Literature, Cultures, and Languages
- MCB – Molecular & Cell Biology
- NBL – Neurobiology of Language
- PHIL – Philosophy
- PSYC – Psychological Science
- SLHS – Speech, Language, & Hearing Sciences

Collaborators

Aarhus University, Boys Town National Research Hospital, Children's Hospital of Philadelphia, Emerson College, Haskins Laboratory, James Madison University, Miami University, San Diego State University, Teacher's College, Columbia University, University of Buffalo, University of Central Florida, University of California, Davis, MIND Institute

