

Language Fest 2021

We encourage attendees to leave cameras on during the event!

Schedule of Events

2:00 - 2:10	Welcome and opening remarks <i>Erika Skoe</i> , Department of Speech, Language and Hearing Sciences
2:10-2:50	Data blitz Hosted by Noelle Wig , Department of Speech, Language and Hearing Sciences
2:50-3:00	Overview of Gathertown session: posters, photos, crossword game, giveaway
3:00	Gather in Gathertown for Poster Session
3:00-4:00	Poster presentations Email UconnLangfest@gmail.com or hop into the Zoom room for technical problems/questions
4:00	Crossword sweepstakes Hosted by Jen Mozeiko , Department of Speech, Language and Hearing Sciences
4:10	Closing remarks <i>Erika Skoe</i> , Department of Speech, Language and Hearing Sciences
-4:45	Gathertown will remain open until 4:45

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Language Fest Organizing Committee
Cynthia Boo, Louisa Sutting, Kara Vlahcevic, Amanda Wadams, Noelle Wig, Crystal Mills
Erika Skoe (faculty), Jen Mozeiko (faculty)

Poster Session Presentations

(* indicates participation in the Data Blitz)

Poster Session A - 3:00 - 3:30pm

- 1) * **Comparisons between in-home and laboratory-based auditory brainstem response testing**
Ashley Parker^{5,8,11}, Candace Slack¹¹, Erika Skoe^{1,5,8,11}
- 2) * **Deaf children's number mapping skills: Later language exposure, not deafness, explains delays**
Kristin Walker⁹, Emily Carrigan¹⁵, Marie Coppola^{2,7,8,9,11}
- 3) * **Cues to Cues: Parents' Speech Disambiguates between Conflicting Socio-Perceptual Cues to Reference**
Miranda Long⁹, Elizabeth Quinn⁹, Suanda H. Sumarga⁹
- 4) * **Effect of a Writing Treatment on Written and Spoken Discourse**
Casey Martin¹¹, Louisa Suting¹¹, Jennifer Mozeiko¹¹
- 5) * **Evaluating the efficacy of a self administered, independent based, intensive treatment on Tactus Therapy with People with aphasia (PWA)**
Shivani Padhi¹⁰, Jennifer Mozeiko¹¹
- 6) * **Effects of Acoustic and Contextual Cues on Mandarin Speech Recognition by American Learners of Mandarin**
Kaidi Chen^{1,24}
- 7) * **Reexamining the left-ear/right-hemisphere advantage for using phonetic cues in talker identification**
Lee A. Drown^{1,8,11}, Betsy Philip¹⁰, Alexander L. Francis¹⁴, Rachel Theodore^{8,11}
- 8) * **In the Right Neighborhood: Semantic Coherence in Parents' Ambiguous Naming Events**
Sara C. Johnson⁹, Tiffany Schalla⁹, Sumarga H. Suanda⁹
- 9) **Online emotion diffusion during the Arab Spring**
Qi Xia^{1,5}, Megan Chiovaro⁹, Leah Windsor²⁵, Alexandra Paxton^{5,9}
- 10) **Effects of Language Experience on Spontaneous Counting as an Augmentative Tool for Mapping**
Caroline Hebert^{1,5,9,11}, Kristin Walker⁹, Emily Carrigan¹⁵, Marie Coppola^{2,7,8,9,11}
- 11) **Say that again: Quantifying patterns of grammatical production for children with ASD using recurrence analysis**
Amanda Mankovich⁹, Kacie Wittke¹¹, Jessica Blume^{4,11}, Ann Mastergeorge¹², Alexandra Paxton^{5,9}, Letitia Naigles^{1,5,8,9}
- 12) **Predicting Language in Children with ASD Using Spontaneous Language Samples and Standardized Language Measures**
Rebecca Thomas⁹, Kacie Wittke¹¹, Jessica Blume^{4,11}, Ann Mastergeorge¹², Letitia Naigles^{1,5,8,9}

- 13) Relationship Between Cardinal Principle Mastery and Approximation Development in Hearing and Deaf/Hard of Hearing Children**
 Meghan Shaw^{6,9}, Kristin Walker⁹, Stacey Santos¹⁶, Marie Coppola^{2,7,8,9,11}
- 14) A cautionary tale about the importance of taking individual differences into account when examining whether tDCS can enhance cognitive control**
 Sydney Darling⁹, Keisha Alexander⁹, Eiling Yee^{5,8,9}
- 15) Joint Attention and Theory of Mind in Children with Autism**
 Lisa Tecoulesco⁹, Letitia Naigles^{1,5,8,9}
- 16) ** What Surfing Farmers and squirrels have in common: neural network dynamics predict eye movements in the visual world paradigm**
 Gerry Altmann^{5,9}, Forrest Davis¹⁷, Gitte Joergensen^{5,9}
 NOTE: ** Data Blitz only

Poster Session B - 3:30 - 4:00pm

- 17) How Prior Experience Shape Accent Adaptation**
 Xinming Zhou¹, Christopher Heffner¹³, Emily Myers^{3,5,8,9,11}
- 18) The role of language in object tracking: Evidence from deaf, hard-of-hearing, and typically hearing children**
 Madeline Quam^{5,9}, Emily Carrigan¹⁵, Kristin Walker⁹, Anna Shusterman²³, Marie Coppola^{2,7,8,9,11}
- 19) Information Sources for Noun Learning from Children's Picture Books: The Level of Categorization Matters**
 Georgia Capobianco^{2,4,9}, Marissa Ciccarini^{2,4}, Sara C. Johnson⁹, Sumarga H. Suanda⁹
- 20) The Relationship Between Specific Musical Experience and Non-Native Speech Sound Learning**
 Matthew Phillips^{9,11}, Emily Myers^{3,5,8,9,11}
- 21) Linking brain structure and function with reading**
 Meaghan Perdue^{3,5,8,9}, Kenneth Pugh^{3,9}, Nicole Landi^{3,5,8,9}
- 22) Should we wave, ask, run, steal? Categorizing aliens by teens with typical development or ASD**
 Juandiego Carmona⁹, Riccardo Fusaroli¹⁹, Ethan Weed¹⁹, Khanvy Nguyen¹, Letitia Naigles^{1,5,8,9}
- 23) Does object interaction change the goal of eye movements?**
 Anika Veeraraghav¹, Gitte Joergensen^{5,9}, Gerry Altmann^{5,9}
- 24) Investigating Reading and Language Phenotypes through FOXP2 Genetic Variants**
 Katie Hooker^{7,9}, Meaghan Perdue^{3,5,8,9}, Elena Grigorenko^{3,18}, Nicole Landi^{3,5,8,9}
- 25) A graded role for the visual system in perceptual simulation during language processing?**
 Charles Davis^{5,8,9}, Nathan Lautz⁹, Eiling Yee^{5,8,9}
- 26) Gesture Variability during Narrative Production in 5-7-Year-Olds: A Comparison of Children**
 Khanvy Nguyen¹, Manya Jyotishi²², Letitia Naigles^{1,5,8,9}
- 27) Correlates of math anxiety in Deaf and Hard of Hearing college students**
 Akriti Mishra⁹, Kristin Walker⁹, Clifton Langdon⁹, Marie Coppola^{2,7,8,9,11}

28) The Embodiment of Manipulable Object Concepts and Autism-Spectrum Characteristics

Shaina Selvaraju⁸, Charles Davis^{5,8,9}, Eiling Yee^{5,8,9}

29) Effect of presentation contrast, ear, and hand manipulations on phoneme perception

Calli Smith^{1,11} & Adrian Garcia-Sierra^{1,11}

30) Acceptability Judgments: A first step into the interaction between bilinguals' two grammars in sentence processing

Rachel Cieplak¹¹, Jessica Power¹¹, Noelle Wig^{1,5,11}, Adrian Garcia-Sierra^{1,11}

31) Is abstractness associated with ideological polarization?

Qi Xia^{1,5}, Charles Davis^{5,8,9}, Eiling Yee^{5,8,9}

32) Difficulties with personal pronouns for school-aged children with ASD and ADHD in a virtual reality task

Cynthia Boo⁹, Nancy McIntyre²⁰, Peter Mundy²¹, Letitia Naigles^{1,5,8,9}

Affiliation List

1. University of Connecticut - Cognitive Science Program
2. University of Connecticut – Communications
3. University of Connecticut – Haskins Laboratories
4. University of Connecticut – Human Development and Family Studies
5. University of Connecticut – Institute for the Brain and Cognitive Sciences
6. University of Connecticut – Linguistics
7. University of Connecticut – Molecular and Cell Biology
8. University of Connecticut – Neurobiology of Language Program
9. University of Connecticut – Psychological Sciences
10. University of Connecticut – Physiology & Neurobiology
11. University of Connecticut – Speech, Language, and Hearing Sciences
12. Texas Tech University
13. University at Buffalo
14. Purdue University
15. University of North Carolina at Greensboro
16. Boston College
17. Cornell University
18. University of Houston
19. Aarhus University
20. University of Central Florida
21. University of California, Davis
22. Applied Survey Research
23. Wesleyan University
24. University of Connecticut – Literatures, Cultures, and Languages
25. University of Memphis