## Schedule of Events

*All talks will take place in Oak 101*

*Poster sessions will be held throughout the first floor of the North Wing of Oak*

*Refreshments and lunch will be served outside Oak 101*

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>Coffee, Registration &amp; Poster Setup</td>
</tr>
<tr>
<td>10:00 - 10:15</td>
<td>Opening Remarks</td>
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<tr>
<td></td>
<td><strong>Erika Skoe</strong>, Department of Speech, Language and Hearing Sciences</td>
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<tr>
<td>10:15 - 11:15</td>
<td>Invited Talk</td>
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<td><strong>Ann Senghas</strong>, Barnard College, Department of Psychology</td>
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<td></td>
<td><em>How Language Learns</em></td>
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<tr>
<td>11:15 - 11:30</td>
<td>Data Blitz AM</td>
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<tr>
<td>11:30 - 12:30</td>
<td>Poster Session AM</td>
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<tr>
<td>12:15 - 1:15</td>
<td>Lunch (delivered at the end of Poster Session AM)</td>
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<tr>
<td>1:15 - 1:30</td>
<td>Data Blitz PM</td>
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<tr>
<td>1:30 - 2:30</td>
<td>Poster Session PM</td>
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<tr>
<td>2:30 - 2:45</td>
<td>Language Fest 10th Anniversary Cake Ceremony</td>
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<tr>
<td>2:45 - 3:45</td>
<td><strong>Panel Discussion</strong></td>
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<tr>
<td></td>
<td><em>Past, Present and Future of Language Research at UConn and Beyond</em></td>
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<tr>
<td>3:45</td>
<td>Closing Remarks</td>
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UConn Language Fest is funded by the Connecticut Institute for the Brain and Cognitive Science.

**Language Fest Organizing Committee**
Crystal Mastrangelo, Ashley Parker, Yanina Prystauka, Elizabeth Simmons, Erika Skoe (faculty), Umay Suanda (faculty)
Panel Discussion: Past, Present and Future of Language Research at UConn and Beyond

A diverse panel of clinicians and scientists will discuss language research at UConn. This will be an opportunity to reflect upon our accomplishments over the last decade and set goals for the next 10 years. The panel will begin with a retrospective presentation on Language Fest by Ashley Parker (Department of Speech, Language, and Hearing Sciences) and short reflection from a graduating undergraduate student (Eilis Welsh, Department of Speech, Language and Hearing Sciences).

Moderator: Gerry Altmann, Department of Psychological Sciences

Panelists:
Dorit Bar-On, Department of Philosophy
Christopher Heffner, Department of Speech, Language, and Hearing Sciences
Diane Lillo-Martin, Department of Linguistics
James Magnuson, Department of Psychological Sciences
Jean McCarthy, Department of Speech, Language, and Hearing Sciences
Letitia Naigles, Department of Psychological Sciences
Yanina Prystauka, Department of Psychological Sciences
Rachel Theodore, Department of Speech, Language, and Hearing Sciences
AM Poster Session Presentations
(* indicates participation in the AM Data-Blitz)
13. Evaluating cross-site reliability of relationships among cortical structure and age in children and adolescents
   Vidyalaxmi Kandarpa⁴, Arun Narikatte¹¹, Emma Wolfman¹⁶, Heidi Sarles-Whittlesey²¹, Meaghan Perdue¹³,¹⁶,²¹,²⁵, Elena Grigorenko²¹,²⁶,³⁰, Nicole Landi¹³,¹⁶,²¹,²⁵,³⁰

14. Investigating the impact metacognitive skills have on discourse in people with mild Aphasia
   Amanda Wadams¹⁷, Kaleigh Frame¹⁷, Jennifer Mozeiko¹⁷

15. The influence of talker idiolect on dynamic phonetic adaptation
   Ana Hernandez¹⁵, David Saltzman¹⁷, Emily Myers¹³,¹⁶,¹⁷,²⁵

16. How SLPs assess, treat, and make discharge decisions for people with mild aphasia: A survey of current practice in the U.S.
   Andrea Pascariello¹⁷, Jennifer Mozeiko¹⁷

17. Predicting tone discrimination abilities from characteristics of autism*
   Anusha Mohan¹⁶, Anders Hogstrom¹⁶, Inge-Marie Eigsti¹³,¹⁶,²⁵

18. Is arbitrary episodic context suppressed when processing abstract concepts?
   Charles Davis¹³,¹⁶,²⁵, Pedro Paz-Alonso¹⁸, Gerry Altmann¹³,¹⁶,²⁵, Eiling Yee¹³,¹⁶,²⁵

19. Hearing children's interpretation of ASL number handshapes
   Grace Pelletier¹⁶, Emily Carrigan¹⁶,²⁰, Marie Coppola⁵,⁹,¹³,¹⁶,²⁵

20. The unfair exchange: Autism spectrum disorder and language discontinuance
   Regina Weissenberg¹⁶, Mackenzie Stabile¹⁶, Inge-Marie Eigsti¹³,¹⁶,²⁵

21. Auditory processing and reading-related skills in children learning a second language
   Elizabeth Collin¹⁶, Chloe Jones¹⁶, Lia Crowley¹⁶, Maaike Vandermosten¹⁶, Roeland Hancock¹⁶,³⁴, Olga Kepinska³⁵, Jocelyn Caballero³⁵, Leo Zekelman³⁷, Fumiko Hoeft¹⁶,²¹,³⁴,³⁵

22. Shape talk: An object's shape affects language production*
   Nicholas Semenza¹⁶, Gitte Joergensen¹⁶,²⁵, Eiling Yee¹³,¹⁶,²⁵

23. Flipping and expanding the English language classroom through Edmodo in a double-major teaching program
   Valeska Favoretti Serafim⁹, Aleksandro Rodrigues Meireles⁹

24. Critical review of false belief task methodologies: A case study
   Camilla Baronas¹⁶, Deanna Gagne³², Sara Goico¹, Marie Coppola⁵,⁹,¹³,¹⁶,²⁵
25. Composing concepts: EEG oscillations during integration of visual, lexical, and auditory stimuli
  
  *Hannah Morrow*⁵,¹³,¹⁶, ²⁵, *Jordan Barry*¹⁶, *Eiling Yee*¹³,¹⁶,²⁵

26. Effects of receptive language ability on the neural representation of phonetic category structure
  
  *Julia Drouin*⁵,¹³,¹⁷,²⁵, *Rachel Theodore*⁵,¹³,¹⁷,²⁵

27. Sign language acquisition: Annotation, archiving and sharing (SLAAASH) project status report*
  
  *Diane Lillo-Martin*⁹, *Sidayah Dawson*¹¹, *Anna Fowler*¹⁷

28. Exploring the relationship between vocabulary and number knowledge in children with varying language experience
  
  *Bryne-Marie Sidney*¹⁶, *Emily Carrigan*¹⁶,²⁰, *Marie Coppola*⁵,⁹,¹³,¹⁶,²⁵

29. What are the effects of whole-class phonological awareness instruction on first grade students’ reading and literacy outcomes?: A randomized control trial*
  

**PM Poster Session Presentations**

(* indicates participation in the PM Data-Blitz)

1. Cross-cultural comparison of personal narratives between English-speaking Indian and US children & adults
  
  *Manya Jyotishi*⁵,¹⁶,²⁵, *Allyssa McCabe*²⁷, *Letitia Naigles*⁵,¹³,¹⁶,²⁵

2. Using quantitative methods to assess language use in the home environment: A feasibility study
  
  *Madison Thompson*⁹,¹⁷, *Sarah Arnett*⁵,¹⁷, *Jennifer Mozeiko*¹⁷

3. Investigating speech perception in noise and noise exposure patterns in college Musicians
  
  *Helena Sun*¹²,¹⁷, *Erika Skoe*⁵,¹³,¹⁷,²⁵

4. The role of language in the narrative discourse style of U.S. and Colombian children
  

5. Tracking non-symbolic quantity in deaf, hard-of-hearing, and typically hearing children
  
  *Emily Kane*¹⁶, *Marie Coppola*⁵,⁹,¹³,¹⁶,²⁵, *Emily Carrigan*¹⁶,²⁰, *Anna Shusterman*²⁹

  
7. The relationship between manual imitation ability, fine motor skills, and social and communication skills in autism spectrum disorder (ASD)
   Elise Tavernaⁱ⁶

8. Language matters: signed or spoken number word knowledge predicts deaf and hard of hearing children’s numeracy skills
   Emily Carriganⁱ⁶,²⁰, Anna Shustermanⁱ⁶,²⁹, Marie Coppola⁵,⁹,¹³,¹⁶,²⁵

9. A 20/20 vision of the Longitudinal Study of Early Language (LSEL)
   Amanda Mankovichⁱ⁶, Adam Sheyaⁱ⁶, Letitia Naigles⁵,¹³,¹⁶,²⁵

10. Plural and past tense morphemes in TD and ASD children
    Vivi Tecoulesco¹³,¹⁶,²⁵, Letitia Naigles⁵,¹³,¹⁶,²⁵

    Nicholas Monto⁵,¹³,¹⁷,²⁵, Rachel Theodore⁵,¹³,¹⁷,²⁵

12. Memory consolidation in learning second-language speech contrasts
    Pamela Fuhrmeister¹³,¹⁷,²⁵, Emily Myers¹³,¹⁶,¹⁷,²⁵, Anita Bowles²³, David Harper²³

13. Spoken word processing in pre-literate and literate children
    Elizabeth Simmons¹³,¹⁶,²⁵, Rhea Paul²⁴, James Magnuson¹³,¹⁶,²¹,²⁵

14. EARSHOT: Emergent phonological representations in a minimal neural network model that works on real speech
    Heejo You¹⁶, Jay Rueckl¹⁶, Hosung Nam²², Paul Allopenna¹³, Kevin Brown³⁸, Monty Escabi⁷, Rachel M. Theodore⁵,¹³,¹⁷,²⁵, Sahil Luthra¹³,¹⁶,²⁵, Monica Li¹³,¹⁶,²⁵, James S. Magnuson¹³,¹⁶,²¹,²⁵

15. The role of pragmatic language in externalizing behaviors in individuals with autism spectrum disorder
    Jason Crutcher¹⁶, Ariana Caruso¹⁶, Jeffrey Burke¹⁶, Deborah Fein¹⁶, Inge-Marie Eigsti¹³,¹⁶,²⁵

16. Keeping track of change: The developing ability to represent events in terms of object states*
    Kristen Shubert¹⁶,²⁵, Meghan Lindsay¹⁶,²⁵, Samantha Purushotham¹⁶,²⁵, Emily Yearling¹⁶,²⁵, Gerry Altmann¹³,¹⁶,²⁵

17. Vocabulary and speed-accuracy tradeoffs in three different executive function tasks
    Maria Anyosa⁸,¹⁶, Charles Davis¹³,¹⁶,²⁵, Kayleigh Ryherd¹³,¹⁶,²¹,²⁵, Nicole Landi¹³,¹⁶,²¹,²⁵,³⁰
18. Modeling ungrammaticality: A self-organising model of islands*  
   Sandra Villata\textsuperscript{9,16}, Jon Sprouse\textsuperscript{9}, Whitney Tabor\textsuperscript{16}

19. My dominant hand speaks my language: Hand effects are specific to linguistic experience  
   Adrian Garcia-Sierra\textsuperscript{13,17,25}, Calli Smith\textsuperscript{5}, Cynthia Dias\textsuperscript{5}

20. Matching the mismatch: How bilinguals’ MMN reflects the interaction between perceptual and conceptual cues in speech perception* 
   Noelle Wig\textsuperscript{17}, Lina Kane\textsuperscript{17}, Ashley Lombardi\textsuperscript{17}, Adrian Garcia-Sierra\textsuperscript{13,17,25}

21. Cognitive brainstorm: stimulating the brain to improve cognitive control  
   David Bachoy\textsuperscript{16}, Sydney Darling\textsuperscript{16}, Hannah Morrow\textsuperscript{13,16,25}, Eiling Yee\textsuperscript{13,16,25}

22. Testing the Test: Implicit Theory of Mind Measurements  
   Samantha Richards\textsuperscript{17}, Deanna Gagne\textsuperscript{32}, Amy Lieberman\textsuperscript{33}, Marie Coppola\textsuperscript{5,9,13,16,25}

23. Associations between cortical surface structure and reading related skills*  
   Meaghan Perdue\textsuperscript{13,16,21,25}, Joshua Mednick\textsuperscript{15}, Kenneth Pugh\textsuperscript{13,16,21}, Nicole Landi\textsuperscript{13,16,21,25,30}

24. Contributions to diminished perceptual learning in individuals with language impairment  
   Nikole Giovannone\textsuperscript{13,17}, Rachel M. Theodore\textsuperscript{5,13,17,25}
Affiliation List

1. University of Connecticut Anthropology
2. University of Connecticut Applied Math
3. University of Connecticut Biological Sciences
4. University of Connecticut Biomedical Engineering
5. University of Connecticut Cognitive Science Program
6. University of Connecticut Communications
7. University of Connecticut Education
8. University of Connecticut Human Development and Family Studies
9. University of Connecticut Linguistics
10. University of Connecticut Literatures, Cultures and Languages
11. University of Connecticut Molecular and Cell Biology
12. University of Connecticut Music
13. University of Connecticut Neurobiology of Language Program
14. University of Connecticut Philosophy
15. University of Connecticut Physiology and Neurobiology
16. University of Connecticut Psychology
17. University of Connecticut Speech, Language and Hearing Sciences
18. Basque Center on Cognition, Brain and Language
20. Elon University Psychology
21. Haskins Laboratories
22. Korea University
23. Rosetta Stone
24. Sacred Heart University
25. The Connecticut Institute for the Brain and Cognitive Sciences
26. University of Houston
27. University of Massachusetts, Lowell
28. University of Rochester
29. Wesleyan University Psychology
30. Yale Child Study Center
31. East Carolina University
32. Gallaudet University
33. Boston University
34. The UConn Brain Imaging Research Center
35. University of California, San Francisco
36. Catholic University of Leuven
37. Harvard University
38. Oregon State University