

Schedule of Events

All talks will take place in Oak 101

Poster sessions will be held throughout the first floor of the North Wing of Oak

Refreshments and lunch will be served outside Oak 101

9:00 - 10:00	Coffee, Registration & Poster Setup
10:00 - 10:15	Opening Remarks Erika Skoe , Department of Speech, Language and Hearing Sciences
10:15 - 11:15	Invited Talk Ann Senghas , Barnard College, Department of Psychology <i>How Language Learns</i>
11:15 - 11:30	Data Blitz AM
11.30 - 12.30	Poster Session AM
12:15 - 1:15	Lunch (delivered at the end of Poster Session AM)
1:15 - 1:30	Data Blitz PM
1.30 - 2.30	Poster Session PM
2:30 - 2:45	Language Fest 10th Anniversary Cake Ceremony
2:45 - 3:45	Panel Discussion <i>Past, Present and Future of Language Research at UConn and Beyond</i>
3:45	Closing Remarks

UConn Language Fest is funded by the Connecticut Institute for the Brain and Cognitive Science.

Language Fest Organizing Committee

Crystal Mastrangelo, Ashley Parker, Yanina Prystauka, Elizabeth Simmons, Erika Skoe (faculty), Umay Suanda (faculty)

Panel Discussion: Past, Present and Future of Language Research at UConn and Beyond

A diverse panel of clinicians and scientists will discuss language research at UConn. This will be an opportunity to reflect upon our accomplishments over the last decade and set goals for the next 10 years. The panel will begin with a retrospective presentation on Language Fest by Ashley Parker (Department of Speech, Language, and Hearing Sciences) and short reflection from a graduating undergraduate student (Eilis Welsh, Department of Speech, Language and Hearing Sciences).

Moderator: Gerry Altmann, Department of Psychological Sciences

Panelists:

Dorit Bar-On, Department of Philosophy

Christopher Heffner, Department of Speech, Language, and Hearing Sciences

Diane Lillo-Martin, Department of Linguistics

James Magnuson, Department of Psychological Sciences

Jean McCarthy, Department of Speech, Language, and Hearing Sciences

Letitia Naigles, Department of Psychological Sciences

Yanina Prystauka, Department of Psychological Sciences

Rachel Theodore, Department of Speech, Language, and Hearing Sciences

AM Poster Session Presentations

(* indicates participation in the AM Data-Blitz)

1. Finding familiarity in the unfamiliar: Native speech perception exploration
Eilis Welsh¹⁷, Sam Beacham¹⁷, Crystal Flores^{1,17}, Adrian Garcia-Sierra^{13,17,25}
2. Do objects with similar shapes have overlapping representations?
Keisha Alexander¹⁶, Gitte Joergensen^{16,25}, Eiling Yee^{13,16,25}
3. The adverse effect of stereotype threat on the speech performance of Latin students
Gabriel Camacho¹⁶, Diane Quinn¹⁶
4. Interrelationships among representational formats of number in school-age children
Caroline Hebert^{5,17,25}, Kristin Walker¹⁶, Emily Carrigan^{16,20}, Marie Coppola^{5,9,13,16,25}
5. Adding an acoustic analysis measure following intensive prosody treatment for apraxia of speech
Kaila Cote^{5,17}, Joanna Farrell¹⁵, Sarah Arnett^{5,17}, Jennifer Mozeiko¹⁷
6. Treatment for mild aphasia: A systematic review
Louisa Suting¹⁷, Joanna Farrell¹⁵, Kaila Cote¹⁷, Nicole Cruse¹⁷, Amanda Wadams¹⁷, Jennifer Mozeiko¹⁷
7. The role of autism-spectrum traits in the embodiment of manipulable object concepts
Roisin Healy¹⁶, Charles Davis^{13,16,25}, Gitte Joergensen^{16,25}, Eiling Yee^{13,16,25}, Inge-Marie Eigsti^{13,16,25}
8. Orthographic neighbor effects on visual word identification differ across letter positions
Sahil Luthra^{13,16,25}, Heejo You¹⁶, James Magnuson^{13,16,21,25}
9. Decoding culture perception: Text mining with R
Shu Jiang¹⁶, Nairan Ramirez-Esparza¹⁶
10. Individual differences in sarcasm perception
Lauren Benson^{2,5}, Maria Lattanzi⁵, Gitte Joergensen^{16,25}, Kathrin Rothermich³¹
11. Finding the self through the narratives we tell
Madeline Eldredge¹⁶, Letitia Naigles^{5,13,16,25}
12. Good (explicit) learners are good adapters: Cross-task correlations in phonetic plasticity*
Christopher Heffner^{17,25}, Emily Myers^{13,16,17,25}

13. Evaluating cross-site reliability of relationships among cortical structure and age in children and adolescents
Vidyalaxmi Kandarpa⁴, Arun Narikatte¹¹, Emma Wolfman¹⁶, Heidi Sarles-Whittlesey²¹, Meaghan Perdue^{13,16,21,25}, Elena Grigorenko^{21,26,30}, Nicole Landi^{13,16,21,25,30}
14. Investigating the impact metacognitive skills have on discourse in people with mild Aphasia
Amanda Wadams¹⁷, Kaleigh Frame¹⁷, Jennifer Mozeiko¹⁷
15. The influence of talker idiolect on dynamic phonetic adaptation
Ana Hernandez¹⁵, David Saltzman¹⁷, Emily Myers^{13,16,17,25}
16. How SLPs assess, treat, and make discharge decisions for people with mild aphasia: A survey of current practice in the U.S.
Andrea Pascariello¹⁷, Jennifer Mozeiko¹⁷
17. Predicting tone discrimination abilities from characteristics of autism*
Anusha Mohan¹⁶, Anders Hogstrom¹⁶, Inge-Marie Eigsti^{13,16,25}
18. Is arbitrary episodic context suppressed when processing abstract concepts?
Charles Davis^{13,16,25}, Pedro Paz-Alonso¹⁸, Gerry Altmann^{13,16,25}, Eiling Yee^{13,16,25}
19. Hearing children's interpretation of ASL number handshapes
Grace Pelletier¹⁶, Emily Carrigan^{16,20}, Marie Coppola^{5,9,13,16,25}
20. The unfair exchange: Autism spectrum disorder and language discontinuance
Regina Weissenberg¹⁶, Mackenzie Stabile¹⁶, Inge-Marie Eigsti^{13,16,25}
21. Auditory processing and reading-related skills in children learning a second language
Elizabeth Collin¹⁶, Chloe Jones¹⁶, Lia Crowley¹⁶, Maaïke Vandermosten³⁶, Roeland Hancock^{16,34}, Olga Kepinska³⁵, Jocelyn Caballero³⁵, Leo Zekelman³⁷, Fumiko Hoeft^{16,21,34,35}
22. Shape talk: An object's shape affects language production*
Nicholas Semenza¹⁶, Gitte Joergensen^{16,25}, Eiling Yee^{13,16,25}
23. Flipping and expanding the English language classroom through Edmodo in a double-major teaching program
Valeska Favoretti Serafim⁹, Alessandro Rodrigues Meireles⁹
24. Critical review of false belief task methodologies: A case study
Camilla Baronas¹⁶, Deanna Gagne³², Sara Goico¹, Marie Coppola^{5,9,13,16,25}

25. Composing concepts: EEG oscillations during integration of visual, lexical, and auditory stimuli
Hannah Morrow^{13,16,25}, Jordan Barry¹⁶, Eiling Yee^{13,16,25}
26. Effects of receptive language ability on the neural representation of phonetic category structure
Julia Drouin^{5,13,17,25}, Rachel Theodore^{5,13,17,25}
27. Sign language acquisition: Annotation, archiving and sharing (SLAAASh) project status report*
Diane Lillo-Martin⁹, Sidayah Dawson¹¹, Anna Fowler¹⁷
28. Exploring the relationship between vocabulary and number knowledge in children with varying language experience
Bryne-Marie Sidney¹⁶, Emily Carrigan^{16,20}, Marie Coppola^{5,9,13,16,25}
29. What are the effects of whole-class phonological awareness instruction on first grade students' reading and literacy outcomes?: A randomized control trial*
Michael Gentile⁷, Clarisa Rodrigues⁷, Michael Coyne⁷, Betsy McCoach⁷

PM Poster Session Presentations

(* indicates participation in the PM Data-Blitz)

1. Cross-cultural comparison of personal narratives between English-speaking Indian and US children & adults
Manya Jyotishi^{5,16,25}, Allyssa McCabe²⁷, Letitia Naigles^{5,13,16,25}
2. Using quantitative methods to assess language use in the home environment: A feasibility study
Madison Thompson^{9,17}, Sarah Arnett^{5,17}, Jennifer Mozeiko¹⁷
3. Investigating speech perception in noise and noise exposure patterns in college Musicians
Helena Sun^{12,17}, Erika Skoe^{5,13,17,25}
4. The role of language in the narrative discourse style of U.S. and Colombian children
Juandiego Carmona¹⁶, Nairan Ramirez-Esparza¹⁶, Michelle Leichtman¹⁶, Shu Jiang¹⁶
5. Tracking non-symbolic quantity in deaf, hard-of-hearing, and typically hearing children
Emily Kane¹⁶, Marie Coppola^{5,9,13,16,25}, Emily Carrigan^{16,20}, Anna Shusterman²⁹
6. Real-world social problem-solving in ASD: The influence of executive functions
Mackenzie Stabile¹⁶, Sindhuja Dokuru¹⁶, Brian Castelluccio¹⁹, Allison Canfield²⁸, Anders Hogstrom¹⁶, Joshua Green¹⁶, Inge-Marie Eigsti^{13,16,25}

7. The relationship between manual imitation ability, fine motor skills, and social and communication skills in autism spectrum disorder (ASD)
Elise Taverna¹⁶
8. Language matters: signed or spoken number word knowledge predicts deaf and hard of hearing children's numeracy skills
Emily Carrigan^{16,20}, Anna Shusterman^{16,29}, Marie Coppola^{5,9,13,16,25}
9. A 20/20 vision of the Longitudinal Study of Early Language (LSEL)
Amanda Mankovich¹⁶, Adam Sheya¹⁶, Letitia Naigles^{5,13,16,25}
10. Plural and past tense morphemes in TD and ASD children
Vivi Tecoulesco^{13,16,25}, Letitia Naigles^{5,13,16,25}
11. Individual differences in distributional learning for speech: What's ideal for ideal observers?
Nicholas Monto^{5,13,17,25}, Rachel Theodore^{5,13,17,25}
12. Memory consolidation in learning second-language speech contrasts
Pamela Fuhrmeister^{13,17,25}, Emily Myers^{13,16,17,25}, Anita Bowles²³, David Harper²³
13. Spoken word processing in pre-literate and literate children
Elizabeth Simmons^{13,16,25}, Rhea Paul²⁴, James Magnuson^{13,16,21,25}
14. EARSHOT: Emergent phonological representations in a minimal neural network model that works on real speech
Heejo You¹⁶, Jay Rueckl¹⁶, Hosung Nam²², Paul Allopenna¹³, Kevin Brown³⁸, Monty Escabi⁴, Rachel M. Theodore^{5,13,17,25}, Sahil Luthra^{13,16,25}, Monica Li^{13,16,25}, James S. Magnuson^{13,16,21,25}
15. The role of pragmatic language in externalizing behaviors in individuals with autism spectrum disorder
Jason Crutcher¹⁶, Ariana Caruso¹⁶, Jeffrey Burke¹⁶, Deborah Fein¹⁶, Inge-Marie Eigsti^{13,16,25}
16. Keeping track of change: The developing ability to represent events in terms of object states*
Kristen Shubert^{16,25}, Meghan Lindsay^{16,25}, Samantha Purushotham^{16,25}, Emily Yearling^{16,25}, Gerry Altmann^{13,16,25}
17. Vocabulary and speed-accuracy tradeoffs in three different executive function tasks
Maria Anyosa^{8,16}, Charles Davis^{13,16,25}, Kayleigh Ryherd^{13,16,21,25}, Nicole Landi^{13,16,21,25,30}

18. Modeling ungrammaticality: A self-organising model of islands*
Sandra Villata^{9, 16}, Jon Sprouse⁹, Whitney Tabor¹⁶
19. My dominant hand speaks my language: Hand effects are specific to linguistic experience
Adrian Garcia-Sierra^{13,17,25}, Calli Smith⁵, Cynthia Dias⁵
20. Matching the mismatch: How bilinguals' MMN reflects the interaction between perceptual and conceptual cues in speech perception*
Noelle Wig¹⁷, Lina Kane¹⁷, Ashley Lombardi¹⁷, Adrian Garcia-Sierra^{13,17,25}
21. Cognitive brainstorm: stimulating the brain to improve cognitive control
David Bachoy¹⁶, Sydney Darling¹⁶, Hannah Morrow^{13,16, 25}, Eiling Yee^{13,16,25}
22. Testing the Test: Implicit Theory of Mind Measurements
Samantha Richards¹⁷, Deanna Gagne³², Amy Lieberman³³, Marie Coppola^{5,9,13,16,25}
23. Associations between cortical surface structure and reading related skills*
Meaghan Perdue^{13,16,21,25}, Joshua Mednick¹⁵, Kenneth Pugh^{13,16,21}, Nicole Landi^{13,16,21,25,30}
24. Contributions to diminished perceptual learning in individuals with language impairment
Nikole Giovannone^{13,17}, Rachel M. Theodore^{5,13,17,25}

Affiliation List

1. University of Connecticut Anthropology
2. University of Connecticut Applied Math
3. University of Connecticut Biological Sciences
4. University of Connecticut Biomedical Engineering
5. University of Connecticut Cognitive Science Program
6. University of Connecticut Communications
7. University of Connecticut Education
8. University of Connecticut Human Development and Family Studies
9. University of Connecticut Linguistics
10. University of Connecticut Literatures, Cultures and Languages
11. University of Connecticut Molecular and Cell Biology
12. University of Connecticut Music
13. University of Connecticut Neurobiology of Language Program
14. University of Connecticut Philosophy
15. University of Connecticut Physiology and Neurobiology
16. University of Connecticut Psychology
17. University of Connecticut Speech, Language and Hearing Sciences
18. Basque Center on Cognition, Brain and Language
19. Brown University
20. Elon University Psychology
21. Haskins Laboratories
22. Korea University
23. Rosetta Stone
24. Sacred Heart University
25. The Connecticut Institute for the Brain and Cognitive Sciences
26. University of Houston
27. University of Massachusetts, Lowell
28. University of Rochester
29. Wesleyan University Psychology
30. Yale Child Study Center
31. East Carolina University
32. Gallaudet University
33. Boston University
34. The UConn Brain Imaging Research Center
35. University of California, San Francisco
36. Catholic University of Leuven
37. Harvard University
38. Oregon State University