Schedule of Events

All talks will take place in Oak 101
Refreshments and lunch will be served outside Oak 101
Poster sessions will be held throughout the first floor of the North Wing of Oak

9:00 - 10:00 Coffee, Registration & Poster Setup
10:00 - 10:15 Opening Remarks

Erika Skoe, University of Connecticut, Department of Speech, Language and Hearing Science, and Jon Sprouse, University of Connecticut, Department of Linguistics

10:15 - 11:15 Invited Talk AM, Jill Hoover, University of Massachusetts Amherst, Department of Communication Disorders
“What can lexical competition effects tell us about childhood language impairment?”

11:15 - 11:30 Data Blitz AM
11:30 - 12:30 Poster Session AM
12:15 - 1:15 Lunch (delivered at the end of Poster Session AM)
1:15 - 1:30 Data Blitz PM
1:30 - 2:30 Poster Session PM; Coffee & Afternoon Snacks

2:30 - 3:30 Invited Talk PM, Eleonora Rossi, California State Polytechnic University, Pomona, Department of Psychology and Sociology
“The dynamics of learning and using two languages: Investigating second language acquisition, and its consequences for the mind and the brain”

3:30 - 3:45 Closing Remarks

UConn Language Fest is funded by the Connecticut Institute for the Brain and Cognitive Science.

Language Fest Organizing Committee
Faculty Advisors: Erika Skoe, Jon Sprouse
Students: Ashley Parker, Yanina Prystauka, Elizabeth Simmons
AM Poster Session Presentations

(* indicates participation in the AM Data-Blitz)

1. Attentional shifting in children with SLI: Meta-analysis
   Yara Aljahlan\textsuperscript{10}, Tammie Spaulding\textsuperscript{10,12,13}

2. False photograph and false belief understanding in deaf Peruvian children
   Camilla Baronas\textsuperscript{9}, Deanna Gagne\textsuperscript{15}, Sara Goico\textsuperscript{28}, Emily Carrigan\textsuperscript{9}, Marie Coppola\textsuperscript{5,9,12,13}

3. Dynamic updating of phonetic beliefs in people with aphasia
   David Buse\textsuperscript{10}, David Saltzman\textsuperscript{10}, Kathrin Rothermich\textsuperscript{22}, Emily Myers\textsuperscript{9,10,12,13,24}

4. Accommodations in language assessment for English language learners
   Dandan Chen\textsuperscript{3}

5. Wayfinding and storytelling after TBI: Links in executive dysfunction
   Nicole Cruse\textsuperscript{10,12,13}, Carl Coelho\textsuperscript{2,10,12,13}

6. Gender-based mistreatment in organizations
   Suresh Dasari\textsuperscript{30}

7. Neural representation of finding familiarity in foreign contexts*
   Kristen Fagan\textsuperscript{10}, Kaleigh Constantine\textsuperscript{10}, Christine Cammisa\textsuperscript{10}, Adrian Garcia-Sierra\textsuperscript{10,12,13}

8. Perceptual ratings of informativeness and efficiency of discourse in people with chronic and mild aphasia
   Allison Finn\textsuperscript{10}, Jennifer Mozeiko\textsuperscript{10,13}

9. Training manipulations and individual aptitude affect non-native speech sound learning
   Alyssa Finuoli\textsuperscript{10}, Madison Perriolat\textsuperscript{10}, Pamela Fuhrmeister\textsuperscript{10,12,13}, Emily Myers\textsuperscript{9,10,12,13,24}

10. Are newborns’ cry melodies shaped by their native language? Probably not
    Gwen Gustafson\textsuperscript{9}, Sarah Sanborn\textsuperscript{30}, Hung-Chu Lin\textsuperscript{31}, James Green\textsuperscript{9}

11. Understanding "thunder" is more difficult than "rainbow" when performing a concurrent auditory task
    Roisin Healy\textsuperscript{9}, Jonathan Serino\textsuperscript{1}, Jenna Lee\textsuperscript{9}, Emma Dzialo\textsuperscript{9,24}, Charles Davis\textsuperscript{9,12,13}, Gitte Joergensen\textsuperscript{9,12,13}, Eiling Yee\textsuperscript{9,12,13}

12. LIWCing into TED: An analysis of psychology presenters
    Shu Jiang\textsuperscript{9}, Nairan Ramirez-Esparza\textsuperscript{9}
13. Categories of word comprehension in toddlers with ASD or typical development: An extension of Beckage, Smith, and Hills (2009)  
   Sara Kover⁹, Letitia Naigles²,⁹,¹²,¹³

14. Absolute pitch in different tone-language-speaking populations*  
   Yiping Liu⁹, Edward Large⁹,¹²,¹³

15. Disentangling auditory and linguistic factors of bilingual speech perception in noise  
   Ashley Parker¹⁰,¹²,¹³, Erica Scarpati¹², Erika Skoe²,¹⁰,¹²,¹³

16. Non-verbal reasoning skills in hearing and Deaf with cochlear implants*  
   Grace Pelletier⁹, Jessica Contreras⁹,¹²,¹³, Marie Coppola⁵,⁹,¹²,¹³

17. Examining brain structure correlates of reading acquisition  
   Meaghan Perdue⁹,¹²,²⁴, Nicole Landi⁹,¹²,¹³,²⁴

18. Does having a language impairment matter?: A pilot study investigating the nonverbal and verbal contributions of the accused to the perception of their guilt*  
   Melissa Purdy⁴,¹⁰, Audra Blewitt¹⁰, Tammie Spaulding¹⁰,¹²,¹³

19. Modifying implicit Theory of Mind stimuli for use with an eye-tracker in rural Nicaragua  
   Samantha Richards¹⁰, Deanna Gagne¹⁵, Marie Coppola⁵,⁹,¹²,¹³

20. An exploratory fixation-related fMRI study of text reading in poor comprehenders*  
   Kayleigh Ryherd⁹,¹²,²⁴, Andrew Jahn²⁴, Clinton Johns²⁴, John Hale²¹, Julie Van Dyke²⁴, Nicole Landi⁹,¹²,¹³,²⁴

21. Does attention to shape increase the activation of shape information in the sensorimotor cortices?  
   Sarina Shafiyan-Rad⁸, Elizabeth Musz²,⁹, Gitte Joergensen⁹,¹²,¹³, Eiling Yee⁹,¹²,¹³

22. Self-organized parsing predicts encoding interference slowdowns in agreement attraction contexts  
   Garrett Smith⁹,¹²,¹³, Julie Franck²⁷, Whitney Tabor⁹,¹²,¹³,²⁴

23. The role of context and imagination in learning concepts  
   Brandon Strom²,⁹, Charles Davis⁹,¹²,¹³, Eiling Yee⁹,¹²,¹³
24. Linking auditory processing and lexical representation via phonological discrimination
   Vivi Tecoulesco\textsuperscript{9,12,13}, Erika Skoe\textsuperscript{2,10,12,13}, Letitia Naigles\textsuperscript{2,9,12,13}

25. The effect of idiomatic language in the processing of events*
   Katrina Turick\textsuperscript{2,9}, Yanina Prystauka\textsuperscript{9,12,13}, Zachary Ekves\textsuperscript{9,12,13}, Gerry Altmann\textsuperscript{9,12,13}

26. Invitation to EEG: An Introduction to the Cognitive Science Shared Electrophysiology Resource Laboratory (CSSERL)
   Charles Wasserman\textsuperscript{9,12,13}, Roeland Hancock\textsuperscript{9,11,12}, Yi Wei\textsuperscript{9,12,13}, Yanina Prystauka\textsuperscript{9,12,13}, Andre Lindsey\textsuperscript{10,12,13}, Hannah Morrow\textsuperscript{9,12,13}, Karl Lerud\textsuperscript{9,12,13}, James S. Magnuson\textsuperscript{9,12,13}

27. Strong effects of fundamental frequency on formant measurements: Data from the Buckeye Corpus
   D.H. Whalen\textsuperscript{23,24}, Wei-Rong Chen\textsuperscript{24}, Mark Tiede\textsuperscript{24}
PM Poster Session Presentations

(* indicates participation in the PM Data-Blitz)

1. The impact of manipulating attentional shifting demands on preschool children with specific language impairment
   Yara Aljahlan\textsuperscript{10}, Tammie Spaulding\textsuperscript{10,12,13}

2. Language exposure and counting abilities*
   Alyssa Barzach\textsuperscript{9}, Jessica Contreras\textsuperscript{9,12,13}, Emily Carrigan\textsuperscript{9}, Marie Coppola\textsuperscript{5,9,12,13}

3. Looking into my (green) eyes may make you think of cucumbers
   Abigail Campbell\textsuperscript{9}, David Bachoy\textsuperscript{8,9}, Gitte Joergensen\textsuperscript{9,12,13}, Eiling Yee\textsuperscript{9,12,13}

4. Benign vs. destructive variability in speech production: an uncontrolled manifold approach
   Wei-Rong Chen\textsuperscript{24}, Elliot Saltzman\textsuperscript{15,24}, Hosung Nam\textsuperscript{24,25}, Jaekoo Kang\textsuperscript{19,24}

5. Encoding of episodic context in abstract and concrete concepts
   Charles Davis\textsuperscript{9,12,13}, Pedro Paz-Alonso\textsuperscript{14}, Gerry Altmann\textsuperscript{9,12,13}, Eiling Yee\textsuperscript{9,12,13}

6. It's Electric!: The effects of tDCS on stress
   Sneha Dontha\textsuperscript{9}, Hannah Morrow\textsuperscript{9,12,13}, Eiling Yee\textsuperscript{9,12,13}

7. On a native note: Brain responses to speech sounds in different phonetic contexts*
   Gianna Duncan\textsuperscript{10}, Sarah Polcaro\textsuperscript{10}, Allison Tozzi\textsuperscript{10}, Tayla Duntz\textsuperscript{10},
   Adrian Garcia-Sierra\textsuperscript{10,12,13}

8. Instantiating new objects into the discourse: The role of hippocampus and prefrontal cortex
   Zachary Ekves\textsuperscript{9,12,13}, Pedro Paz-Alonso\textsuperscript{14}, Nicholas Hindy\textsuperscript{32}, Sarah Soloman\textsuperscript{33},
   Gerry Altmann\textsuperscript{9,12,13}

9. The relationship between the language difficulty of driving manuals and failure rates on the learner’s permit knowledge test
   Kaitlyn Flin\textsuperscript{10}, Tammie Spaulding\textsuperscript{10,12,13}

10. Interaction between category learning systems across language ability
    Alex Gutierrez\textsuperscript{9}, Joanna Mallary\textsuperscript{9}, Manahil Shaikh\textsuperscript{9}, Kayleigh Ryherd\textsuperscript{9,12,24},
     Nicole Landi\textsuperscript{9,12,13,24}

11. College Chinese bilingual students’ creativity and emotions in introductory English writing classes*
    Mihyun Han\textsuperscript{3}
12. The impact of web-based video annotated feedback on oral speaking proficiency and speaking self-efficacy for English language acquisition students
   Ryan Hatcher
   
13. Good learners are good learners: reliability in phonetic learning
   Christopher Heffner, Emily Myers
   
   Manya Jyotishi, Silvia Duque, Madeline Eldredge, Alexis Higgins, Caleigh Jacobson, Anneliese Lapides, Christina Su, Letitia Naigles
   
15. How individual difference measures inform event processing in monolingual and early and late bilingual speakers
   Marina Lajoie, Kori Citrin, Lukas Kyc, Thomas Pietruszewski, Kyra Krass, Gitte Joergensen, Cloe Zeidan, Megan Zirnstein, Gerry Altmann, Eleonora Rossi
   
16. Brain-behavior relationships in implicit learning of non-native phonetic categories
   Sahil Luthra, Pamela Fuhrmeister, Peter Molfese, Sarah Guediche, Sheila Blumstein, Emily Myers
   
17. Musicians and Noise: Exposure, Perception, and Tolerance
   Helena Sun, Erika Skoe
   
18. Examining factors related to cortical asymmetry of the planum temporale and reading skills
   Joshua Mednick, Arun Narikatte, Hannah Lavoie, Meaghan Perdue, Nicole Landi
   
19. Comprehending events on the fly: Inhibition and selection during sentence processing
   Yanina Prystauka, Zachary Ekves, Gerry Altmann
   
20. Relationship between perspective taking success and language in Peruvian Deaf children
   Jillian Raso, Deanna Gagne, Sara Goico, Emily Carrigan, Marie Coppola
   
21. Effects of hearing acuity on recall of expository prose
   Heidi Sarles-Whittlesey, Eriko Atagi, Emily Cohen, Arthur Wingfield
22. Vocabulary comprehension: Does timing of language exposure matter?*
    Bryne-Marie Sidney⁹, Jessica Contreras⁹,¹²,¹³, Emily Carrigan⁹, Marie Coppola⁵,⁹,¹²,¹³

23. Relationships between measures of early language comprehension and auditory brainstem responses in typical children and children with ASD
    Kathryn Stevens⁹, Vivi Tecoulesco⁹,¹²,¹³, Erika Skoe²,¹⁰,¹²,¹³, Letitia Naigles²,⁹,¹²,¹³

24. Working memory in Peruvian Deaf children
    Corine Sylvain⁹,¹⁰, Deanna Gagne¹⁵, Sara Goico²⁸, Emily Carrigan⁹, Marie Coppola⁵,⁹,¹²,¹³

25. Sensitivity to gestural timing in a dyadic imitation task*
    Mark Tiede²⁴, Christine Mooshammer²⁴, Dolly Goldenberg²⁴

26. Examining self-perception of language and cognition in persons with aphasia
    Amanda Wadams¹⁰,¹³, Jennifer Mozeiko¹⁰,¹³

27. Unwinding the Rope Model: A closer look at contributions to reading comprehension
    Victoria Whaley³, Devin Kearns³

28. The role of frontal brain areas in bilinguals’ speech perception between different language contexts*
    Noelle Wig¹⁰, Alondra Marmolejos¹⁰, Katherine Sabo¹⁰, Adrian Garcia-Sierra¹⁰,¹²,¹³
Affiliation List

1. University of Connecticut Biological Sciences
2. University of Connecticut Cognitive Science Program
3. University of Connecticut Educational Psychology
4. University of Connecticut Human Development and Family Studies
5. University of Connecticut Linguistics
6. University of Connecticut Mathematics
7. University of Connecticut Molecular and Cell Biology
8. University of Connecticut Physiology and Neurobiology
9. University of Connecticut Psychological Sciences
10. University of Connecticut Speech, Language, and Hearing Sciences
11. University of Connecticut Brain Imaging Research Center
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16. Brandeis University
17. Brown University
18. California State Polytechnic University, Pomona
19. City University of New York
20. Clemson University
21. Cornell University
22. East Carolina University
23. The Graduate Center, CUNY
24. Haskins Laboratories
25. Korea University
26. National Institutes of Health
27. Université de Genève
28. University of California - San Diego
29. University of California, Riverside
30. University of Hartford
31. University of Louisiana at Lafayette
32. University of Louisville
33. University of Pennsylvania
34. Wesleyan University