UConn Language Fest

Saturday, April 25\textsuperscript{th}, 2015
9:00am – 4:00pm
University of Connecticut
Oak Hall, First Floor

9:00: Continental Breakfast
9:30: Poster Setup
9:45: Opening Remarks

Diane Lillo-Martin, Director, UConn Cognitive Science Program and Board of Trustees Distinguished Professor of Linguistics

10:00 – 11:00: Poster Session 1
11:00 – 12:00: \textbf{Sheila Blumstein, Brown University}

“\textit{Variability and Invariance in Speech and Lexical Processing: Evidence from Aphasia and Functional Neuroimaging}”

12:00 – 1:00: Lunch
1:00 – 2:00: Poster Session 2
2:00 – 3:00: \textbf{Dorit Bar-On, University of Connecticut}

“\textit{Expression, Communication, and Origins of Meaning}”

3:00 – 4:00: Poster Session 3

UConn Language Fest is sponsored by the UConn Cognitive Science Program and by an NSF IGERT Grant, “\textit{IGERT: Language Plasticity – Genes, Brain, Cognition, and Computation}” (James Magnuson, PI). We gratefully acknowledge the support and efforts of Diane Lillo-Martin, James Magnuson, Paul Allopenna, Christine Sutter.

Language Fest Organizing Committee
Chair: Kathleen Shaw
Faculty Advisors: Marie Coppola and Emily Myers
Committee: Iris Chin, Sayako Earle, Theodore Jenkins, Alexis Jyotishi, Monica Li, Andre Lindsey, Iliana Meza-Gonzalez, Niel Phan, Xin Xie
2. Lying Through Tattoos
   **Emma Bjorngard**

3. Novel Word Learning in Poor Comprehenders
   **Kayleigh Ryherd**, **Jim Magnuson**, **Nicole Landi**

4. Changes to Neural Sensitivity Before and After Overnight Consolidation of Phonetic Training Are Absent in Adults with Language-Based Disorders
   **Sayako Earle**, **Emily Myers**, **Nina Gumkowski**, **Nicole Landi**

   **Nora Alpers-Leon**, **Saba Torabian**, **Nancy McIntyre**, **Lindsay Swain-Lerro**, **Stephanie Novotny**, **Letitia Naigles**, **Peter Mundy**

   **Joshua Green**, **Inge-Marie Eigsti**

7. Turkish Morphology: The First Step in Developing a Test of SLI
   **Treysi Terziyan**, **Bernard Grela**, **Letitia Naigles**, **Seyhun Topbas**

8. Individual Differences in Reading: Homophone and Pseudohomophone Effects
   **Henry Wolf**, **Jay Rueckl**

9. Phonetic Retuning in Accented Speech
   **Iliana Meza-Gonzalez**, **Nicolette Kovacs**, **Emily Myers**

10. Does Parental Input During Joint Attention Differ for TD Children and **Coelho**
1. Learning Delays in a Mouse Model of Autism Spectrum Disorder
Amanda Rendall, Truong Dongnhu, R. Holly Fitch

2. Executive Function in Deaf Children: Is Sign Language a Protective Factor?
Matt Hall, Inge-Marie Eigsti, Heather Bortfeld, Diane Lillo-Martin

3. My Mom Has an Accent: Relating Bilingual Caregivers' Accented Speech with Infants' Later Word Production
Amanda Maule, Rachel Albino, Adrian Garcia-Sierra, Nairan Ramirez-Esparza, Patricia Kuhl

4. Perception of Voice Onset Time in Autism Spectrum Disorder and Typical Development: Gradient Responses to Categorical Stimuli
Brian Castelluccio, Molly Waterman, Efthymia Kapnoula, Jan Edwards, Inge-Marie Eigsti

5. EEG/ERP Investigations of Spoken and Signed Languages' Prosody and Syntax
John Gerrity, Russell Richie, Marie Coppola, Nicole Landi, Kaja Jasinska, Sandra Wood, Diane Lillo-Martin, Diane Brentari

6. Neural Activation of Semantic Networks Contribute to Reading Comprehension Skill
Kayleigh Ryherd, Emily Baron, Kaja Jasinska, W. Einar Mencl, Nicole Landi

7. Gradient Effects of Reading Ability on Talker-Specific Perceptual Learning
Shayna Marmon, Katlyn Salvador, Rachel M. Theodore

8. Body Posture and Semantic Processing
Patrick Orvis, Julia Ryan, Kagnica Seng, Rebecca Welles, Eiling Yee

Kacie Wittke, Sally Ozonoff, Sally Rogers, Ann Mastergeorge, Letitia Naigles

10. Gesture Frequency and Discourse Quality in Aphasia
Theodore Jenkins, Marie Coppola, Carl Coelho

11. The Effect of Native Language Interference on the Overnight Consolidation of a Nonnative Contrast
Sayako Earle, Jessica Joseph, Caroline Whittenberger, Carson Leon-Gambetta, Emily Myers

12. Event-Plausibility During Language Processing
Gitte Joergensen, Gerry Altmann

13. The Effect of an Intensive Oral Reading Program on Discourse in Chronic Mild Aphasia
Marilyn Richard, Jennifer Mozeiko

14. An ERP Analysis of Difficulties for Early English Readers
Olivia Harold, Anish Kurian, Nina Gumkowski, Ni

15. Testing Variability in College Students
Jessica Hazel, Stephanie Del Tufo, Sayako Earle, Myers

16. Comprehension of Miranda Rights by Adolescents with Specific Language Impairment
Anne Marie Lieser, Tammie Spaulding
1. Preliminary Look at the Relationship Between Reading Development and the Auditory Brainstem Response
Stephanie Del Tufo1,3, Emily Myers1,3,4,5, Erika Skoe1,3,4,5,6

Matt Hall7, Inge-Marie Eigsti1,3,4,6, Heather Bortfeld1,3,4,6, Diane Lillo-Martin1,3,4,6

3. Effects of Intra-Talker Variability on Adaptation to Foreign Accents
Xin Xie3, Dhvani Patel10, John Bugden3,6, Emily Myers1,3,4,5

4. Wh-Questions Are Really Hard for Children with Autism to Understand
Manya Jyotishi3, Andrea Tovar3, Letitia Naigles3,4,6

5. Influences on Nonword Repetition Performance in Young Children
Dana Arthur5

6. Semantic and Episodic Memory Integration During Sentence Processing
Zachary Ekves3,4, Gitte Joergensen3, Eiling Yee3,4, Gerry Altmann3,4

7. Learning a Count List Supports Exact Representation of Quantity: Evidence from a Deaf Child Before and After Exposure to Sign Language
Cassandra Svelnys3, Marie Coppola3,4,6,7

8. Comprehension of Driving Vocabulary in Adolescents with Language Impairment
Jessica Pandolfe5, Tammie Spaulding5

9. Evidence for Dynamic Interdependence in Learning a Recursive Artificial Language
Garrett Smith3,4, Pyeong Whan Cho16, Whitney Tabor1,3,4,6

10. Processing Differences in Emerging Readers: A Pilot Eye-Tracking Study
Kyle Faria-Robertson1,18, Anish Kurian1,3,4, Gerald McRoberts1,3, David Braze1,3,7

11. How Language Comes to Substitute for Experience: Gestures and the Metalinguistic Awareness of Discourse
Elena Levy3, Erin Ritz3

12. Effects of Reading Ability on Lexically-Informed Perceptual Learning
Alexandra Bohner5, Emily Thompson3,5, Stephen Graham5,7, Julia R. Drouin4,5,6, Rachel M. Theodore1,4,5,6

13. Neurobiological Representations of Semantic Processin Line Passage Comprehension
Emily Baron1, Kayleigh Ryherd3,4, Kaja Jasinska1, Pete W. Einar Mencl1,2, Nicole Landi1,2,3,4,6

Allison Canfield3, Inge-Marie Eigsti1,3,4,6, Ashley de Ma

Iris Chin3,4, Eva Troyb3, Elizabeth Kelley23, Inge-Marie Deborah Fein3,4, Letitia Naigles3,4,6
5. University of Connecticut Speech Language and Hearing Sciences
7. University of Connecticut Linguistics
8. University of Connecticut Philosophy
9. University of Connecticut Education
10. University of Connecticut Physiology and Neurobiology
11. University of Arizona
12. University of California-Davis
13. University of California-Davis, MIND Institute
14. University of Chicago
15. University of Iowa
16. Johns Hopkins University
17. McDaniel College
18. Southern Connecticut State University
19. University of Washington
20. University of Wisconsin-Madison
21. Anadolu University, Turkey
22. Federal University of Santa Catarina, Brazil
23. Queen’s University, Canada
24. Children’s Hospital of Philadelphia