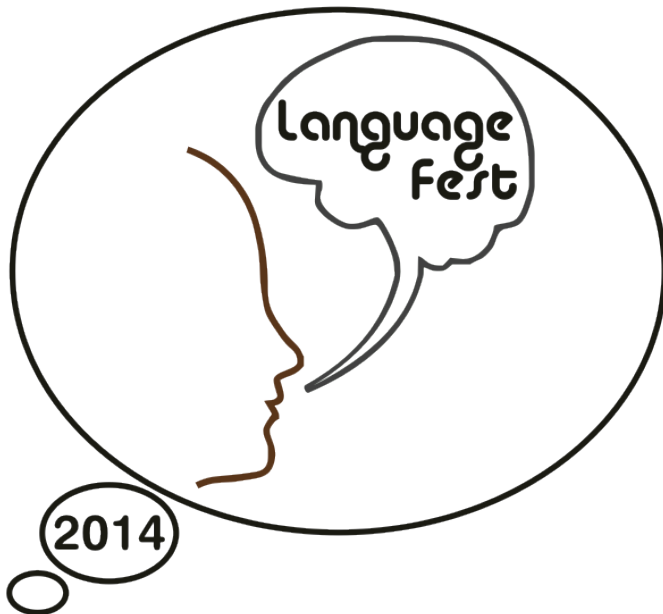


UConn Language Fest



Saturday, April 26th, 2014

8:15am – 4:00pm

University of Connecticut

Oak Hall, First Floor

8:15: Continental Breakfast

8:30: Poster Setup

8:50: Opening Remarks

Diane Lillo-Martin, Director, UConn Cognitive Science Program
Board of Trustees Distinguished Professor of Linguistics

9:00–10:00: **BJ Casey, Sackler Institute for Developmental Psychology**

“Self control from 4 to 40 years”

10:00–11:00: Poster Session 1

11:00–12:00: **Annette Karmiloff-Smith, Birkbeck, University of London**

“Tracing cognitive-level outcomes back to their basic-level infancy: The importance of cross-syndrome comparisons”

12:00–1:00: Lunch

1:00-2:00: Poster Session 2

2:00-3:00: **Simon Fisher, Max Planck Institute for Psycholinguistics**

“FOXP2 as a molecular window into speech and language”

3:00-4:00: Poster Session 3

UConn Language Fest is sponsored by the UConn Cognitive Science Program and by an NSF IGERT Grant, “*IGERT: Language Plasticity – Cognition, and Computation*” (James Magnuson, PI). We gratefully acknowledge the support and efforts of Diane Lillo-Martin, James Magnuson, and Paul Allopenna.

Language Fest Organizing Committee

Chair: Kathleen Shaw

3. Zipf's Law and avoidance of excessive synonymy: A latent semantic analysis investigation
Russell Richie^{1 3 4}, Stefan Kaufmann^{1 6}, Whitney Tabor^{1 3 4 5}
4. Investigating the Flynn Effect in Children with Primary Language Impairment
Elizabeth Eagan², Sayako Earle², Tammie Spaulding^{2 3}
5. Phonological and Lexical-Semantic Event-Related Potentials are Atypical in Children with Developmental Language Disorder
Sergey Kornilov⁴, Nicole Landi^{3 4}, James Magnuson^{3 4}, Natalia Raklin⁹, Elena Grigorenko^{3 9}
6. Neural correlates of a language and non-language visuospatial processing in adolescents with reading disability
Anish M. Kurian^{1 3 4 5}, Joshua J. Diehl^{5 10}, Stephen J. Frost⁵, W. Einar Mencl⁵, Kenneth R. Pugh^{3 4 5 9 11}
7. Language deficits in autism and assessment of the Cntnap2 mouse
Amanda Rendall^{3 4}, Dongnhu Truong^{3 4}, Brian Castelluccio^{3 4}, Inge-Marie Eigsti^{3 4}, Holly Fitch^{3 4}
8. Patterns of gaze to speaking faces in individuals with autism spectrum disorders and typical development.
Jacqueline Turcios⁵, Nina Gumkowski⁵, Lawrence Brancazio⁵, Nicole Landi^{3 4 5}, Julia Irwin⁵
9. Dissociation Between Neurologic and Pediatric Subjects for Dichotic and Filtered Speech Tests
Julianna Ceruti², Jeffrey Weihing², Frank Musiek²
13. Structural MRI reveals correlations between individual difference language-related cognitive abilities and thickness of language cortical areas
Clinton Johns⁵, David Braze⁵, Peter Molfese⁵, Julie Van Dy, James Magnuson^{3 4 5}, Whitney Tabor^{3 4 5}, W. Einar Mencl⁵, Jones⁵, Donald P. Shankweiler^{4 5}
14. Effects of speaking rate and place of articulation on phonetic in children
Rachel Theodore^{1 2 3 5}
15. Gerund clauses in Brazilian Portuguese
Suzana Fong⁶
16. Codeswitching within TNP: Romanian and Serbo-Croatian in
Vanessa Petroj⁶
17. Releasing the bound: beyond bounded stress
Alex Vaxman⁶
18. Instrument Validation of the Concern for Political Correctness
Erin Strauts⁴, Hart Blanton⁴
19. Disentangling Language and Education Effects on False Belief Understanding: Evidence From Homesigners, Signers, and Unilingual Spanish Speakers
Deanna Gagne^{1 3 4}, Marie Coppola^{1 3 4 6}
20. The acquisition of Wh-Questions in Korean learning children
Inhee Park⁴, Letitia Nairoles^{3 4}

Kathleen Shaw^{1 3 4 5}, *Lauren Powers*⁴, *Heather Bortfeld*^{3 4 5}

ASD: The Case of GAP Verbs

Julia Parrish-Morris^{1 4}, *Deborah Fein*^{3 4}, *Letitia Naigles*^{1 3 4}

3. Language Choice in Bimodal Bilingual Development
Diane Lillo-Martin^{1 3 5 6}, *Ronice Quadros*^{3 7}, *Deborah Chen Pichler*^{2 5},
Zoe Fieldsteel^{2 6}
4. Assessing Language in School-Aged Children with ASD in a Virtual, Public Speaking Task
Nora Alpers^{3 4}, *Saba Torabian*^{2 1}, *Peter Mundy*^{2 1 2 2}, *Letitia Naigles*^{3 4}
5. The Third Reading of *the most expensive photo of Abby*
*Zheng Shen*⁶
6. Lexically-mediated perceptual learning generalizes to new word positions
Alexis Johns^{3 4 5}, *James Magnuson*^{3 4 5}, *Emily Myers*^{1 2 3 4 5}
7. Phonetic retuning in accented speech: How does talker expectation affect perceptual learning?
Iliana Meza-Gonzalez^{3 4}, *Emily Myers*^{1 2 3 4 5}
8. Functional Connectivity of Non-Native Contrast Learning
*Stephanie Del Tufo*⁴, *Emily Myers*^{1 2 3 4 5}
9. Structural and grey matter differences between stutterers and non-stutterers
*Bonnie Buis*⁵, *Peter Molfese*⁵, *Einar Mencl*⁵, *Vincent Gracco*⁵,
Kenneth Pugh^{3 4 5}
10. Cooperative learning between phonology and semantics in the process of learning to read: Evidence from a study with artificial orthographies
Jingjing Zhao^{1 5}, *Tong Li*⁴, *Jay Rueckl*^{3 4 5}
11. Reading Skills Predict Patterns of Brain Activation during Word and Text
16. Neurophysiological differences in childhood apraxia of speech
*Nina Gumkowschi*⁵, *Jonathan Preston*^{5 2 4}, *Peter Molfese*⁵, *Nic Andrea Sorcinelli*^{3 0}, *Vanessa Harwood*^{2 5}, *Julia Irwin*^{5 2 4}
17. Nonverbal IQ Test Performance of Bilingual Children with Language Impairment
Kiyomi Andrada^{2 2 0}, *Tammie Spaulding*^{1 2 3}
18. Skewed lexical distributions facilitate recursion learning in grammar task
*Pyeong Whan Cho*⁴, *Garrett Smith*^{3 4}, *Whitney Tabor*^{1 3 4}
19. Are prosodic representations amodal?: An ERP investigation
Russell Richie^{1 3 4}, *Marie Coppola*^{1 3 4 6}, *Sandra Wood*^{2 9}, *Kaja Bo Powers*⁴, *Nicole Landi*^{2 3 4 5}, *Diane Lillo-Martin*^{3 5 6}, *Dian*
20. Phonologic and Semantic List Learning in TBI
Andre Lindsey^{2 3}, *Joyce Harris*^{2 7}, *Thomas Marquardt*^{2 7}
1. A Taxonomy of Prosecutable War Propaganda and Criminal
Jordan Kiper^{1 1 2 1 9}
2. Infant sensitivity to audiovisually incongruent language across life

Poster Session III Presentations

1. Observations on the Attitude verb 'xiang' in Mandarin Chinese
Emma Nguyen^{3 6}
8. How the brain processes talker variability: the role of expectation
Emily Myers^{1 2 3 4 5}, *Laura Mesite*^{3 3}, *Alexis Johns*^{3 4}, *James Magnuson*^{1 3 4 5}
9. Changes in Pitch in Monolingual and Bilingual Caregivers When Speaking English to Their Infants
*Abigail Dwyer*², *Kaitlyn Porter*^{2 4 6}, *Brooke Sakowicz*^{2 4}, *Madeline Moulton*^{2 4}, *Adrian Gracia-Sierra*², *Nairan Ramirez-Esparza*⁴, *Patricia Kuhl*^{3 8}
10. Neural substrates of affective language processing and the role of autism-like traits in sensitivity to affective language cues
Brian Castelluccio^{3 4}, *Jillian Schuh*^{2 3}, *Emily Myers*^{1 2 3 4 5}, *Inge-Marie Eigsti*^{1 3 4 5}
11. Project EVI: A Multi-Tier Approach to Improving Vocabulary Skills of Kindergarten Students
Michael Coyne^{1 6 1 7}, *Sharon Ware*^{1 6 1 7}, *Mari Cuticelli*^{1 6 1 7}
12. Increased Efficacy of Externalized Private Speech-Acts
Jordan Ochs^{1 2}
13. Why Do Young Women Creak?
Emma Bjorngard^{1 2}
14. Writing Development Across Genres
Hannah Dostal^{1 8}
15. Auditory processing and memory impairment in mice with a genetic knockout of *Dcdc2*, the rodent homolog of a candidate dyslexia risk gene
Dongnhu Truong^{3 4}, *Alicia Che*^{3 6}, *Amanda Rendall*^{3 4}, *Joseph LoTurco*^{3 3 6}, *Holly Fitch*^{3 4}
19. Highly Fluent, Balanced Bilingualism Does Not Enhance Executive Function
Oliver Sawi^{1 3 4 5}, *Hunter Johnson*^{3 4}, *Jack Darrow*^{3 4}, *Ken Pa...*
20. Neurobehavioral response to increased treatment dosage in children with aphasia
*Jennifer Mozeiko*², *Emily Myers*^{1 2 3 4 5}, *Carl Coelho*^{2 3}, *Gabriela Francesa Rush*²
21. The New Normal: Goodness Judgements of Non-Invariant Speech
Julia Drouin^{2 4}, *Emily Myers*^{1 2 3 4 5}, *Rachel Theodore*^{1 2 3 5}

6. University of Connecticut Linguistics
7. University of Connecticut Honors Program
8. Sprint 2014 SHARE Grant Recipient
9. Yale University
10. University of Notre Dame Psychology
11. Yale Medical School
12. University of Connecticut Philosophy
13. University of Connecticut American English Language Institute
14. University of Pennsylvania-CHOP
15. Laboratoire de Sciences Cognitives et Psycholinguistique, Ecole Normale Supérieure
16. University of Connecticut Educational Psychology
17. University of Connecticut Special Education
18. University of Connecticut Education
19. University of Connecticut Anthropology
20. University of Connecticut Spanish: Culture and Communication
21. University of California-Davis
22. University of California-Davis MIND Institute
23. Medical College of Wisconsin Department of Neurology, Division of Neuropsychology
24. Southern Connecticut State University
25. Gallaudet University
26. Brown University
27. University of Texas-Austin
28. Stanford University School of Medicine
29. McDaniel College
30. New York University
31. University of Chicago
32. University of Massachusetts-Boston
33. Harvard University
34. San Francisco State University
35. Northwestern University
36. University of Connecticut Physiology and Neurobiology