UConn Language Fest

Saturday, April 26th, 2014
8:15am – 4:00pm
University of Connecticut
Oak Hall, First Floor

8:15: Continental Breakfast
8:30: Poster Setup
8:50: Opening Remarks
  Diane Lillo-Martin, Director, UConn Cognitive Science Program
  Board of Trustees Distinguished Professor of Linguistics
9:00–10:00: BJ Casey, Sackler Institute for Developmental Psychobiology
  “Self control from 4 to 40 years”
10:00–11:00: Poster Session 1
11:00–12:00: Annette Karmiloff-Smith, Birkbeck, University of London
  “Tracing cognitive-level outcomes back to their basic-level precursors in infancy: The importance of cross-syndrome comparisons”
12:00–1:00: Lunch
1:00-2:00: Poster Session 2
2:00-3:00: Simon Fisher, Max Planck Institute for Psycholinguistics
  “FOXP2 as a molecular window into speech and language”
3:00-4:00: Poster Session 3

UConn Language Fest is sponsored by the UConn Cognitive Science Program and by an NSF IGERT Grant, “IGERT: Language Plasticity – Genes, Brain, Cognition, and Computation” (James Magnuson, PI). We gratefully acknowledge the support and efforts of Diane Lillo-Martin, James Magnuson, and Paul Allopenna.

Language Fest Organizing Committee
Chair: Kathleen Shaw
Faculty Advisors: Marie Coppola and Emily Myers
Committee: Nora Alpers, Emily Carrigan, Brian Castelluccio, Iris Chin, Sayako Earle, Ted Jenkins, Alexis Johns, Manya Jyotishi, Sergey Kornilov, Anish Kurian, Andre Lindsey, Iliana Meza-Gonzalez, Molly Nowels, Emma Nguyen, Jinhee Park, Roberto Petrosino, Amanda Rendall, Russell Richie, and Nhu Truong
1. Effective Quality of Gestures in Narrative Production in Aphasia
   Ted Jenkins, Carl Coelho, Marie Coppola

2. The effect of native language interference on the consolidation of a learned nonnative speech contrast
   Sayako Earle, Hannah Lasko, Alyssa Staffieri, Emily Myers

3. Zipf’s Law and avoidance of excessive synonymy: A latent semantic analysis investigation
   Russell Richie, Stefan Kaufmann, Whitney Tabor

4. Investigating the Flynn Effect in Children with Primary Language Impairment
   Elizabeth Eagan, Sayako Earle, Tammie Spaulding

5. Phonological and Lexical-Semantic Event-Related Potentials are Atypical in Children with Developmental Language Disorder
   Sergey Kornilov, Nicole Landi, James Magnuson, Natalia Raklin, Elena Grigorenko

6. Neural correlates of a language and non-language visuospatial processing in adolescents with reading disability
   Anish M. Kurian, Joshua J. Diehl, Stephen J. Frost, W. Einar Mencl, Kenneth R. Pugh

7. Language deficits in autism and assessment of the Cntnap2 mouse
   Amanda Rendall, Donghu Truong, Brian Castelluccio, Inge-Marie Eigsti, Holly Fitch

8. Patterns of gaze to speaking faces in individuals with autism spectrum disorders and typical development.
   Jacqueline Turchios, Nina Gumkowski, Lawrence Brancazo, Nicole Landi, Julia Irwin

9. Dissociation Between Neurologic and Pediatric Subjects for Dichotic and Filtered Speech Tests
   Julianna Ceruti, Jeffrey Weihing, Frank Musiek

10. Non-Ional Language Speakers
    Brittany Ciullo, Emily Myers

11. Structural MRI reveals correlations between individual differences in language-related cognitive abilities and thickness of language cortical areas
    Clinton Johns, David Braze, Peter Molfese, Julie Van Dy, James Magnuson, Whitney Tabor, W. Einar Mencl, Donald P. Shankweiler

12. The BDNF Val/Met Polymorphism is linked with children’s reading and language skills and neural activation patterns in the brain’s reading network
    Kaja Jasinska, Peter Molfese, Einar Mencl, Ken Pugh, Elena Grigorenko, Nicole Landi

13. Pitch Variation Cues for Word Segmentation: A Comparison of Tonal and Non-Tonal Language Speakers
    Brittany Ciullo, Emily Myers

    Elizabeth Eagan, Sayako Earle, Tammie Spaulding

15. Effects of speaking rate and place of articulation on phonetic categorization in children
    Rachel Theodore

16. Codeswitching within TNP: Romanian and Serbo-Croatian in interaction
    Vanessa Petroj

17. Releasing the bound: beyond bounded stress
    Alex Vaxman

18. Instrument Validation of the Concern for Political Correctness Scale
    Erin Strauts, Hart Blanton

19. Disentangling Language and Education Effects on False Belief Understanding: Evidence From Home-Signers, Signers, and Unschooled Spanish Speakers
    Deanna Gagne, Marie Coppola

20. The acquisition of Wh-Questions in Korean learning children
    Jinhee Park, Letitia Naigles

    Emily Thompson, Inge-Marie Eigsti
1. Restitutive again with goal – PPAs: A learnability perspective
Ting Xu

2. Infants are Sensitive to Audiovisual Speech Asynchrony
Kathleen Shaw, Lauren Powers, Heather Bortfeld

3. Language Choice in Bimodal Bilingual Development
Diane Lillo-Martin, Ronice Quadros, Deborah Chen Pichler, Zoe Fieldsteel

4. Assessing Language in School-Aged Children with ASD in a Virtual, Public Speaking Task
Nora Alpers, Saba Torabian, Peter Mundy, Letitia Naigles

5. The Third Reading of the most expensive photo of Abby
Zheng Shen

6. Lexically-mediated perceptual learning generalizes to new word positions
Alexis Johns, James Magnuson, Emily Myers

7. Phonetic retuning in accented speech: How does talker expectation affect perceptual learning?
Iliana Meza-Gonzalez, Emily Myers

8. Functional Connectivity of Non-Native Contrast Learning
Stephanie Del Tufo, Emily Myers

9. Structural and grey matter differences between stutterers and non-stutterers
Bonnie Buis, Peter Molfese, Einar Mencl, Vincent Gracco, Kenneth Pugh

10. Cooperative learning between phonology and semantics in the process of learning to read: Evidence from a study with artificial orthographies
Jingjing Zhao, Tong Li, Jay Rueckl

11. Reading Skills Predict Patterns of Brain Activation during Word and Text Processing
Emily Baron, Bonnie Buis, Einar Mencl, Nicole Landi

12. Differences in parental speech to deaf children and hearing children
Molly Nowels, Megan Foley, John Oghalai, Heather Bortfeld

13. A Fine-Grained Analysis of Longitudinal Language Use in Toddlers with ASD: The Case of GAP Verbs
Julia Parrish-Morris, Deborah Fein, Letitia Naigles

14. Neurophysiological differences in childhood apraxia of speech
Nina Gumkowshi, Jonathan Preston, Peter Molfese, Andrea Sorcinelli, Vanessa Harwood, Julia Irwin

15. Nonverbal IQ Test Performance of Bilingual Children with Language Impairment
Kiyomi Andra, Tammie Spaulding

16. Skewed lexical distributions facilitate recursion learning in grammar task
Pyeong Whan Cho, Garrett Smith, Whitney Tabor

17. Are prosodic representations amodal?: An ERP investigation
Russell Richie, Marie Coppola, Sandra Wood, Kaja Bo Powers, Nicole Landi, Diane Lillo-Martin, Diane Barentari

18. Phonologic and Semantic List Learning in TBI
Andre Lindsey, Joyce Harris, Thomas Marquardt

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Poster Session III Presentations

1. A Taxonomy of Prosecutable War Propaganda and Criminal Speech
Jordan Kiper

2. Infant sensitivity to audiovisually incongruent language across the first year
Kathleen Shaw, Jessica Gaafar, Heather Bortfeld

3. Developing Narrative Structure In A New Sign Language In Nicaragua: An Episode Analysis
Eli Miranda, Deanna Gagne, Marie Coppola

4. Neurophysiological differences in childhood apraxia of speech
Nina Gumkowshi, Jonathan Preston, Peter Molfese, Andrea Sorcinelli, Vanessa Harwood, Julia Irwin

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8. Phonologic and Semantic List Learning in TBI
Andre Lindsey, Joyce Harris, Thomas Marquardt
1. Observations on the Attitude Verb 'Xiang' in Mandarin Chinese
   Emma Nguyen

8. How the brain processes talker variability: the role of expectation
   Emily Myers1 2 3 4 5, Laura Mesite3 3, Alexis Johns3 4, James Magnson1 3 4 5

9. Changes in Pitch in Monolingual and Bilingual Caregivers When Speaking
   English to Their Infants
   Abigail Dwyer2, Kaitlyn Porter2 4 6, Brooke Sakowicz2 4, Madeline Moulton
   Adrian Gracia-Sierra5, Nairan Ramirez-Esparza4, Patricia Kuhl3 8

10. Neural substrates of affective language processing and the role of autism
    like traits in sensitivity to affective language cues
    Brian Castelluccio3 4, Jillian Schuh23, Emily Myers1 2 3 4 5,
    Inge-Marie Eigsti1 3 4 5

11. Project EVI: A Multi-Tier Approach to Improving Vocabulary Skills of
    Kindergarten Students
    Michael Coyne16 17, Sharon Ware16 17, Mari Cuticelli16 17

12. Increased Efficacy of Externalized Private Speech-Acts
    Jordan Ochs12

13. Why Do Young Women Creak?
    Emma Bjorngard12

14. Writing Development Across Genres
    Hannah Dostal18

15. Auditory processing and memory impairment in mice with a genetic
    knockout of Dcdd2, the rodent homolog of a candidate dyslexia risk gene
    Dongnhu Truong3 4, Alicia Che3 6, Amanda Rendall1 4, Joseph LoTurco3 3 6,
    Holly Fitch3 4

19. Highly Fluent, Balanced Bilingualism Does Not Enhance Executive Function
    Oliver Sawi1 3 4 5, Hunter Johnson3 4, Jack Darrow3 4, Ken Pa

20. Neurobehavioral response to increased treatment dosage in
    aphasia
    Jennifer Mozeiko2, Emily Myers1 2 3 4 5, Carl Coelho2 3, Gabr.
    Francesa Rush2

21. The New Normal: Goodness Judgements of Non-Invariant Speech
    Julia Drouin3 4, Emily Myers1 2 3 4 5, Rachel Theodore1 2 3 5
1. University of Connecticut Cognitive Science
2. University of Connecticut Speech Language and Hearing Sciences
3. University of Connecticut IGERT Program
4. University of Connecticut Psychology
5. Haskins Laboratories
6. University of Connecticut Linguistics
7. University of Connecticut Honors Program
8. Sprint 2014 SHARE Grant Recipient
9. Yale University
10. University of Notre Dame Psychology
11. Yale Medical School
12. University of Connecticut Philosophy
13. University of Connecticut American English Language Institute
14. University of Pennsylvania-CHOP
15. Laboratoire de Sciences Cognitives et Psycholinguistique, Ecole Normale Supérieure
16. University of Connecticut Educational Psychology
17. University of Connecticut Special Education
18. University of Connecticut Education
19. University of Connecticut Anthropology
20. University of Connecticut Spanish: Culture and Communication
21. University of California-Davis
22. University of California-Davis MIND Institute
23. Medical College of Wisconsin Department of Neurology, Division of Neuropsychology
24. Southern Connecticut State University
25. Gallaudet University
26. Brown University
27. University of Texas-Austin
28. Stanford University School of Medicine
29. McDaniel College
30. New York University
31. University of Chicago
32. University of Massachusetts-Boston
33. Harvard University
34. San Francisco State University
35. Northwestern University
36. University of Connecticut Physiology and Neurobiology