The Cognitive Science Program presents:

The **Fourth** Annual
UConn Language Fest

**Saturday, April 27th, 2013**
9:45am – 4:00pm
University of Connecticut
Oak Hall, First Floor

For more information go to:
http://www.cogsci.uconn.edu/languagefest/
9:45am-10:00am  Introductory Remarks

Marie Coppola  
Departments of Psychology and Linguistics,  
Cognitive Science Program

Emily Myers  
Departments of Speech, Language, and Hearing  
Sciences and Psychology, Cognitive Science  
Program,  
Haskins Laboratories

10:00am-11:00am  Dr. Albert Galaburda, Harvard University  
Talk Title: Dyslexia genes: What do they do?  
Oak Hall, room 101

11:00am-12:00pm  AM Poster Session: 1st floor hallways of Oak Hall

12:00pm-1:00pm  Dr. Colin Phillips, University of Maryland  
Talk Title: Unpacking look-ahead mechanisms in language production and comprehension  
Oak Hall, room 101

1:00pm-2:00pm  Lunch Break

2:00pm-3:00pm  Dr. Dianne Newbury, Oxford University  
Talk Title: Genetic Investigations of Speech & Language Disorders  
Oak Hall, room 101

3:00pm-4:00pm  PM Poster Session: 1st floor hallways of Oak Hall

This event is sponsored by the UConn Cognitive Science Program and the IGERT program on Language and Plasticity with generous support from the Psychology Department, the Philosophy Department, the Linguistics Department, the Communication Disorders Department, and the Neag School of Education, and the College of Liberal Arts and Sciences.

Language Fest is designed to allow a broad cross-section of language researchers at UConn to acquaint one another and the general community with their work. It is intended to support constructive feedback and new collaboration.  
The event is free and open to the public.
AM Poster Presentations

1. Neural correlates of intensive non-native phonetic category training
   Laura Mesite\textsuperscript{7}, Stephanie Del Tufo\textsuperscript{5}, Emily Myers\textsuperscript{1,6,7,9}

2. The relationship between brain volume loss in TBI and measures of
cognition and narrative discourse
   Karen Le\textsuperscript{6}, Carl Coelho\textsuperscript{6}, Jennifer Mozeiko\textsuperscript{6}, Frank Krueger\textsuperscript{12}, Jordan
   Grafman\textsuperscript{22}

3. Path and manner in Nicaraguan homesign
   Chris Brozdowski\textsuperscript{1,4,5}, Asli Ozyurek\textsuperscript{21}, Marie Coppola\textsuperscript{1,3,4,5}

4. Stories don’t get better with age: Maturation and life experience do not
   drive narrative structure in emerging languages
   Marie Coppola\textsuperscript{1,3,4,5}, Deanna Gagne\textsuperscript{1,5}

5. Joint Attention Provides Rich Insight into Cognitive Development as a
   Factor of the Deaf Child/Hearing Parent Dyad
   Nicole Depowski\textsuperscript{1}, Molly Nowels\textsuperscript{3}, Heather Bortfeld\textsuperscript{1,5,7}, John Oghalai\textsuperscript{24}

6. Modeling emergence of homesign lexicons
   Russell Richie\textsuperscript{3,7}, Charles Yang\textsuperscript{27}, Marie Coppola\textsuperscript{1,3,4,5}

7. Sensitivity to audiovisual speech synchrony in preverbal infants
   Arielle Rubin\textsuperscript{5}, Kathleen Elizabeth Shaw\textsuperscript{3,5}, Heather Bortfeld\textsuperscript{3,5,7}

8. Verb Use in a Child Previously Diagnosed with ASD: Dense Recordings
   Reveal Typical and Atypical Development
   Iris Chin\textsuperscript{16}, Soroush Vosoughi\textsuperscript{16}, Emily Potrzeba\textsuperscript{5}, Matthew Goodwin\textsuperscript{19},
   Deb Roy\textsuperscript{16}

   Spectrum Disorders
   Anthony Goodwin\textsuperscript{1,3,5}, Letitia Naigles\textsuperscript{1,3,5}

10. Developmental Predictors of Theory of Mind in 6-Year-Old Children with
    ASD
    Christian Navarro-Torres\textsuperscript{5}, Devin Rubin, Andrea Tovar\textsuperscript{5}, Deborah Fein\textsuperscript{5},
    Letitia Naigles\textsuperscript{1,3,5}

11. Utterance length and gesture type: An analysis of a two-year-old's
    spontaneous conversation
    Cindy Newman\textsuperscript{7}
12. Predicting which preschool children with SLI receive language intervention services: A retrospective study
   Tammie Spaulding1 3 6, Elizabeth Tyler6

13. Teacher Questioning in Reading: Alignment to the Common Core State Standards
   Rebecca Duchesneau2, Catherine Little2

14. Teachers' Follow-up Questions: How they relate to a student's response
   Sarah Forte2, Catherine Little2

15. Follow-Up Questioning in Elementary Reading Conferences
   Catherine Little2, Cindy Massicotte2, Ashley Ruegg2 11, Kelly Kearney2, Sarah Forte2, Rebecca Duchesneau2

16. Examining gesture across discourse genres
   Ted Jenkins3 6, Marie Coppola1 3 4 5, Carl Coelho3 6

17. Onset-Offest N1-P2 Response Comparisons: A Possible Index for Tinnitus Verification
   Jennifer Gonzalez6, Frank Musiek6

18. ABR and Behavioral Off-frequency Masking Patterns
   Ceruti Julianne6, Frank Musiek6

19. Whole Body Cognitive Performance
   Mohammad Abdolvahab5, Miguel Moreno25, Nigel Stepp14, Daniela Vaz2, Michael Turvey5

20. The imageability effect and individual differences in word reading
   Tong Li5, Jay Rueckl5

21. Contextual influences on phonetic categories in children with speech and language impairment: A pilot study
   Jean Campbell6, Rachel Theodore1 6 7, Alexis Giroux6, Vanessa Springer5 6, Heather McSherry6

22. The New Normal: Goodness Judgments of Non-Invariant Speech
   Julia Drouin6, Emily Myers1 3 5 6 7, Rachel Theodore6

23. Overnight consolidation effects on nonnative speech sound learning
   Sayako Earle6, Keerthana Duvveri6, Emily Myers1 3 5 6 7

   Stephen Tobin5 7
**Affiliation List**

1. UConn Cognitive Science
2. UConn Education
3. UConn IGERT
4. UConn Linguistics
5. UConn Psychology
6. UConn Speech, Language, and Hearing Sciences
7. Haskins Laboratories
8. Barnard College
9. Brown University
10. CUNY Graduate Center
11. EO Smith High School
12. George Mason University
13. Gettysburg College
14. HRL Laboratories
15. Harvard University
16. MIT Media Lab
17. Medical College of Wisconsin, Department of Neurology, Division of Neuropsychology
18. Mount Holyoke College
19. Northeastern University
20. Notre Dame University
21. Radboud University Nijmegen
22. Rehabilitation Institute of Chicago
23. Secretaria de Educación Pública (SEP), Guerrero, Mexico
24. Stanford University School of Medicine
25. TAMU
26. University of Amsterdam
27. University of Pennsylvania, Linguistics, Psychology, and Computer Science
28. Yale University School of Medicine, Diagnostic Radiology
29. University of Washington

**PM Poster Presentations**

1. Neural substrates of processing angry prosody: an event-related fMRI study  
   *Brian Castelluccio, Jillian Schuh, Inge-Marie Eigsti*

2. Neurobehavioral response to Constraint Induced Language Therapy in mild chronic aphasia  
   *Jennifer Mozeiko, Emily Myers, Carl Coelho, Gabriela Depa, Francesca Rush*

3. Adult Homesigners in Nicaragua Independently Innovate Features of their Homesign Systems  
   *Emily Carrigan, Marie Coppola*

4. WHO chased the bird? Narrative Cohesion Emerges with Language Complexity  
   *Marie Coppola, Deanna Gagne, Ann Senghas*

5. Language dominance: evidence from whispering in bimodal bilingual children  
   *Katelyn Guerrera, Kathryn Davidson, Vanessa Petrof*

6. Weak hand holds in NGT and RSL: functions and forms  
   *Vadim Kimmelman, Anna Sáfár*
7. Elicitation and analytic methods for documenting the lexicons of emerging signed languages
Russell Richie3, Marie Coppola144, Charles Yang27

8. Contributions of auditory and visual variability in word learning
Alexandra Bohner6, Rachel Theodore147, Kristin Vasil-Dilaj5, Shayna Marmon9, Kelly Casey6

9. Sensitivity to audiovisual sine wave speech synchrony in preverbal infants
Jessica Castagnetti5, Kathleen Elizabeth Shaw34, Heather Bortfeld337

10. Individual differences in shape bias are predicted by non-linguistic perceptual ability
Beverly Collisson6, Bernard Grela36, Tammie Spaulding6, Jay Rueckl1357, James Magnuson1357

11. A longitudinal study of grammar and lexicon in children with autism
Emma Kelty-Stephen15, Deborah Fein35, Letitia Naigles135

12. Is Negation a Productive Morphosyntactic Form for Children with ASD?
Christian Navarro-Torres5, Andrea Tovar5, Deborah Fein15, Letitia Naigles135

13. Language deficits in autism and assessment of the Cntnap2 mouse
Amanda Rendall35, Brian Castelluccio35, Donghun Truong35, Inge-Marie Eigsti1357, R. Holly Fitch335

Dana Arthur6, Jon Preston7, Bernard Grela36, Ken Pugh35728

15. Comparing Grammatical Items in Spontaneous Speech vs. Parent Report in ASD
Andrea Tovar5, Christian Navarro-Torres5, Manya Jyotishi5, Anthony Goodwin13, Deborah Fein35, Letitia Naigles135

16. How Babies Benefit From Baby-Talk: A Brain Measure Study with Monolingual and Bilingual Infants
Adrian Garcia-Sierra529, Nairan Ramirez-Esparza5, Melanie Fish29, Patricia Kuhi29

17. Electrophysiological Correlates of Speech Perception in Typically Developing and Late Talking Toddlers: Can ERP and Nonword repetition Aid in Identification of Risk?
Vanessa Harwood6, Jonathan Preston7, Nicole Landi57, Bernard Grela6

Robert Powers3

19. Neural correlates of a non-language visuospatial processing advantage in adolescents with reading disability
Anish Kurian357, Joshua Diehl20, Stephen Frost7, Kenneth Pugh35728

20. Indirect activation of abstract and concrete terms in the Visual World Paradigm
Chris Brozdowski145, Jon Gordils15, James Magnuson1357

21. Extracting accurate acoustic phonetic data from inaccurate alignment
Christian DiCanio7, Hosung Nam5, Douglas H. Whalen710, Jonathan Amith13, Rey Castillo Garcia23

22. Morning vs. nighttime training on nonnative speech discrimination: evidence for qualitative differences using eye tracking
Sayako Earle6, Iris Chin5, Emily Myers1359, James Magnuson1357

23. Talker-specific influences on the internal structure of phonetic categories
Janice Lomibao6, Rachel Theodore167, Devin Roscillo6, Sarah Montanaro6

24. Individual Differences in Tone Perception and Phonetic Perception and Their Contribution to Talker Identification
Xin Xie5, Brittany Ciullo14, Victoria Chen1, Di Yu5, Emily Myers1359

25. Structural plasticity resulting from phonetic category training.
Stephanie Del Tufo567, Laura Mesite79, Emily Myers1357

26. Dynamic Cyclicity: Evidence from compounding
Gísli Rúnar Harðarson27

27. MaxElide: Ellipsis, focus & deaccenting
Troy Messick4

28. Classifiers and Numerals in Cantonese
Jing Yang4

29. PCC Repairs in Spanish: Feature Hierarchy and Late Insertion
Jelena Runic4